

## **Upcoming Team Training Events**

### Webinars

April 14<sup>th</sup>, 12pm CT/1pm ET – Design Thinking for Human Centered Health Care, Register here!

### Virtual Courses and Workshops

Workshop Series: Improving Team Structure: Engaging Patients and Families as Team Members, April 20<sup>th</sup> – May 11<sup>th</sup> Register here!

### **Online Community Platform**

<u>Join Mighty Network</u> to access exclusive content and connect with your peers to share stories, tools, and content.



## **Introducing: Advancing Care Conference 2021**



For more information, visit us at: <a href="https://advancingcare.aha.org/">https://advancingcare.aha.org/</a>





# Relias helps hospitals and health systems improve outcomes and reduce risk





Help organizations <u>reduce variation</u> in knowledge, judgement, clinical practice and outcomes



Personalize learning to address an individual's gap in practice or knowledge, while respecting established proficiency



Empower organizations on their journey to <u>high reliability</u> to improve the healthcare experience for all

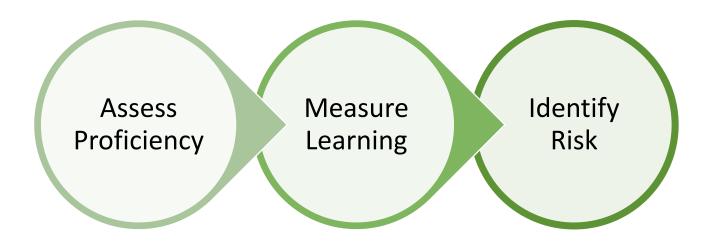
Learn more at Relias.com





# The Personalized Learning Process

Relias courses are designed to help nurses and physicians avoid adverse events, including maternal mortality and litigation risk

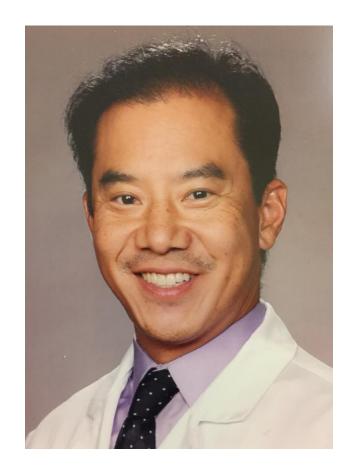


"Relias' performance management platform has played a crucial role in our progress and pursuit of better health, better care and lower cost. Our success is almost single-handedly the result of our wide-scale focus on the elimination of irrational variation, and the Relias technology is our empirical platform and partner in that pursuit."

-St. Luke's Health System

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## **Today's Presenter**



### Jason Cheng D. O.

Safety and Human Factors
Education Co-Chair
Kaiser Permanente Southern
California Region, Department of
Anesthesiology





## **Today's Objectives**

### Participants will..

- Apply change management approaches to building a team of physician safety champions
- Reframe discussions around errors to create resilience and a culture of learning
- Understand the significance of cognitive bias, and how to harness an improved understanding of cognitive bias to improve both safety and quality
- Empower physicians to embrace the benefits of shifting from clinical leader to being a team leader

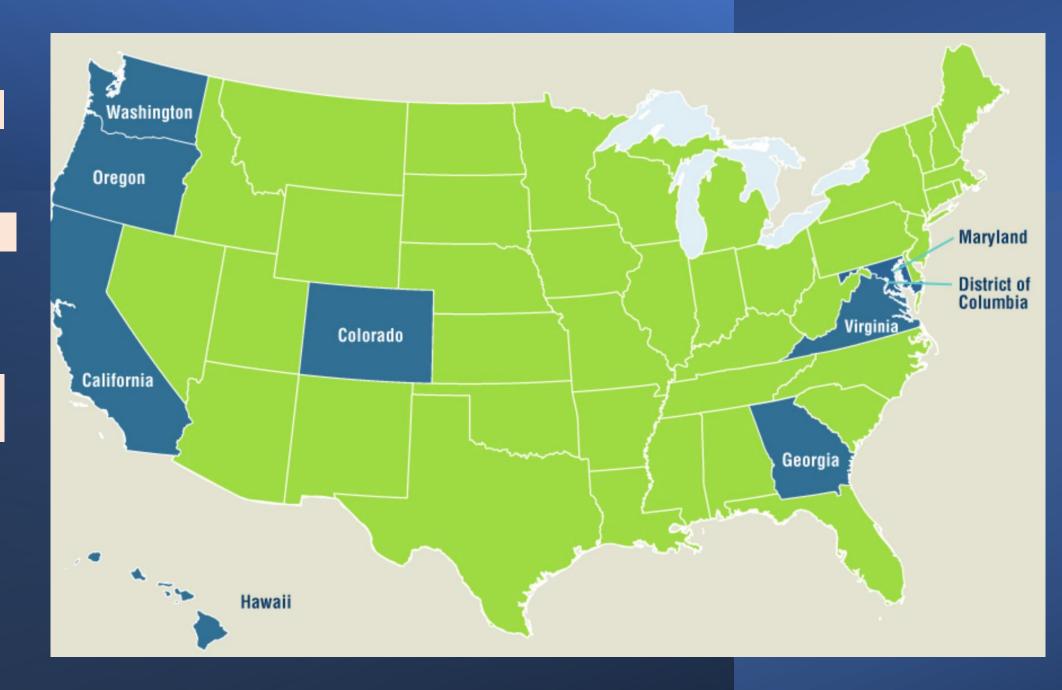




23,500 Physicians

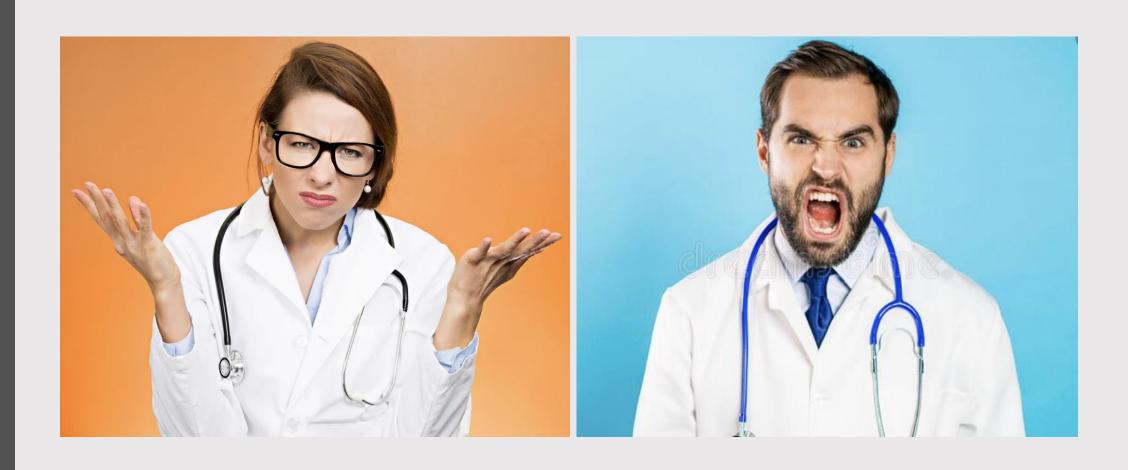
64,000 Nurses

12 Million Members



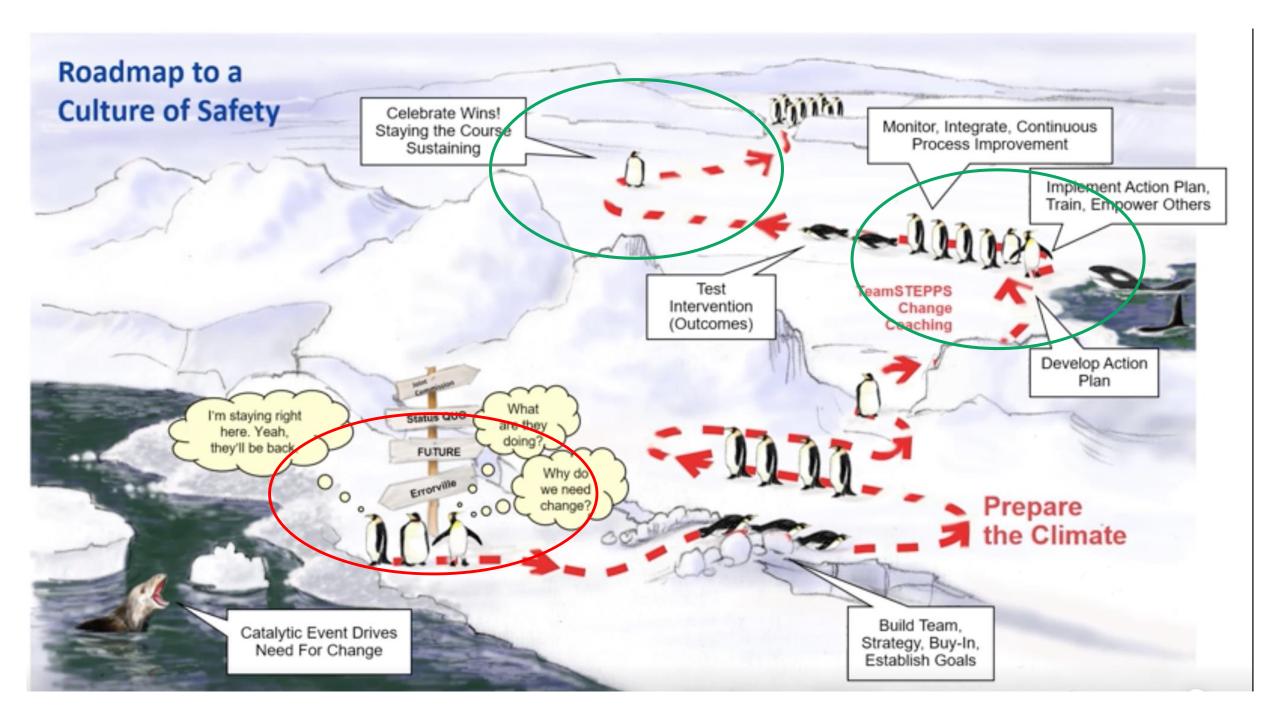


# Not these few...





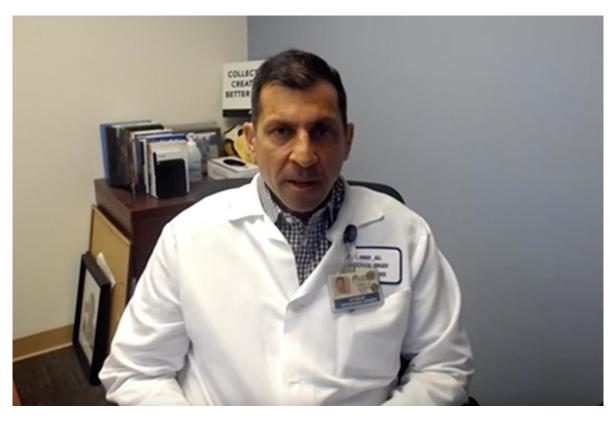






## Safety Leaders--Iqbal Anwar, MD

Perioperative Physician Director Kaiser Permanente West Los Angeles Memories and emotions from a single event...





## Safety Huddle

- Enterprise-wide biweekly broadcast focused on sharing incident and learnings
- Comprehensive RCA2 (CSA comprehensive systems analysis) presentation with Cause maps stemming from "5 whys"
- Focus of presentation with discussion of Just Culture Algorithm to provide a balanced accountability between individual and systems
- Second Victim

### SBAR – Patient Safety Huddle Call

#### 2/8/19 (WRONG SITE SURGERY)

**S** – A 62 year old male patient had a surgical excision of the wrong lesion on his back performed in General Surgery clinic. On 11/14/17 a procedure was done to remove a lesion for Melanoma in situ.

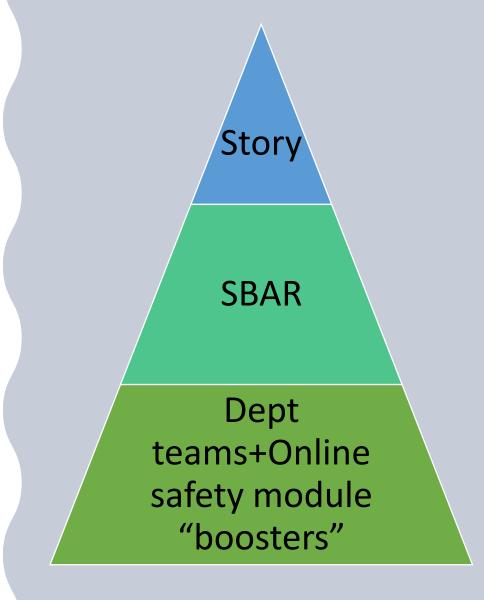
**B** – The patient had multiple lesions on his back and the lesion that was to be excised on the day of surgery was misidentified. The patient and a family member were part of the procedure verification and they had pointed to the incorrect lesion. Once this was identified as the incorrect lesion, a second surgery was scheduled and the correct lesion was removed.

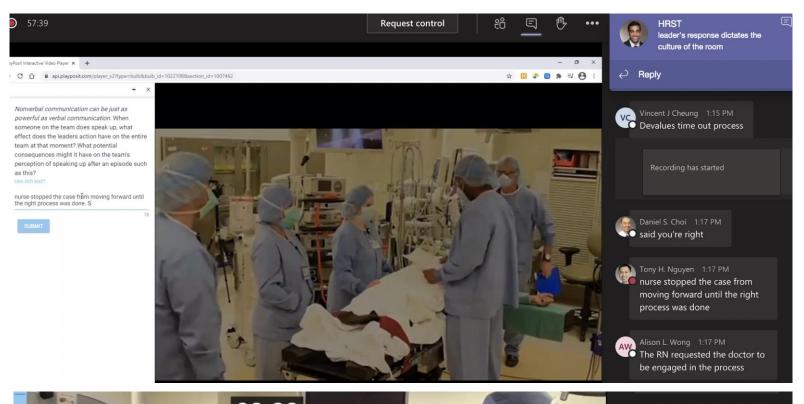
A – At the time of the first surgery the General Surgery clinic did not have a standardized process that included Universal Protocol components. The picture taken in Dermatology of the lesion was not part of the verification process and there was reliance on the patient to identify the correct lesion.

**R** – Universal protocol and all of its components will be used in clinic areas. This will include the site marking, chart review and review of the informed consent prior to the signed patient consent form.

#### ACTIONS FROM CSA:

Area of Implementation	Action to Be Taken:
Procedure Area	Photo verification will take place as part of the surgical briefing. (Marking)?
Procedure Area	The member will be part of the briefing, if any discrepancy between what the member shares and what the chart signifies, the procedure will stop until the site is validated.



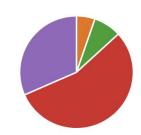




# Build a system of feedback from your audience

1. It is easy to SPEAK UP about errors, mistakes, or ethical concerns.

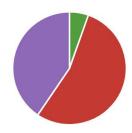
More Details		
<ul><li>Strongly Disagree</li></ul>	0	
Disagree	2	
Neutral	3	
Agree	21	
<ul><li>Strongly agree</li></ul>	12	



2. The CULTURE in my dept makes it EASY TO LEARN from my errors or errors of others.

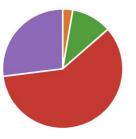
# Strongly Disagree Disagree Neutral Agree Strongly agree 15

More Details



3. We communicate openly and honestly with each other, even when our opinions differ.

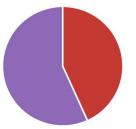
More Details			
<ul><li>Strongly Disagree</li></ul>	0		
Disagree	1		
Neutral	4		
Agree	22		
Strongly agree	10		



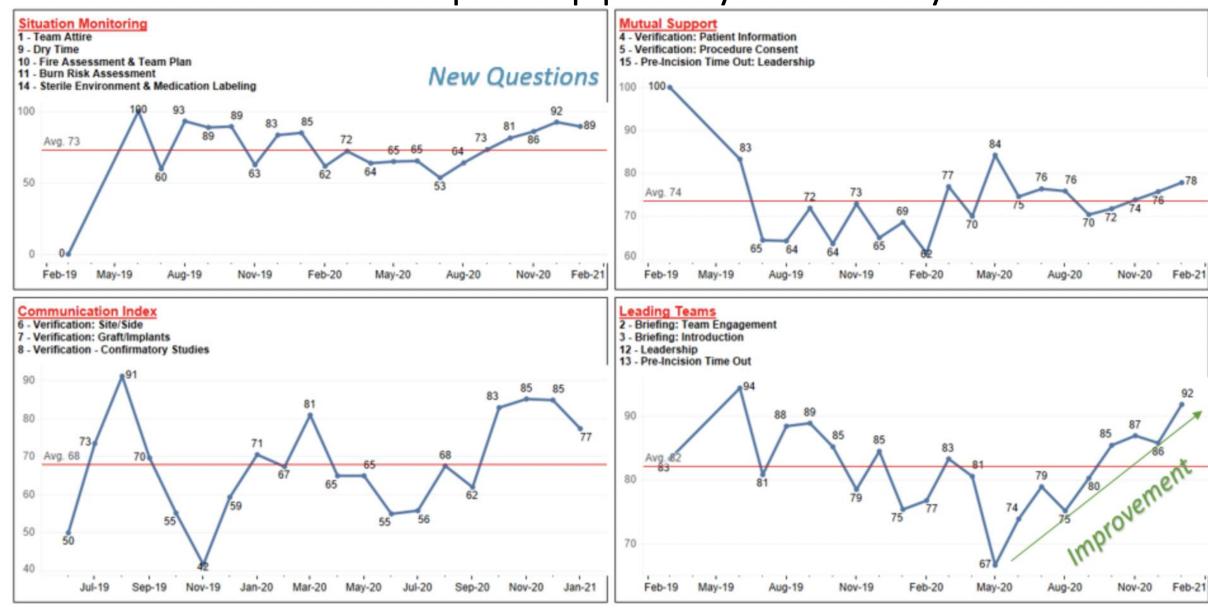
4. The people i work with treat each other with respect despite differences.

#### More Details



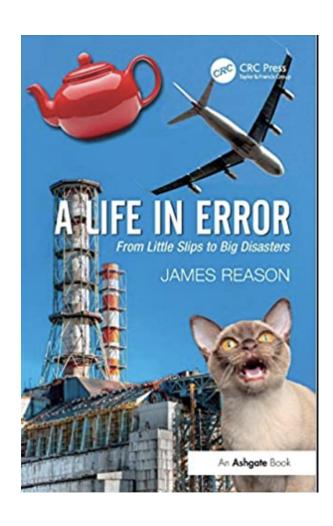


# Data helps support your story





# Safety Rounds w/ Dr. Reason



"Health care training, particularly that of doctors, is predicated on a belief in trained perfectability"

"Medical errors are marginalized and stigmatized"

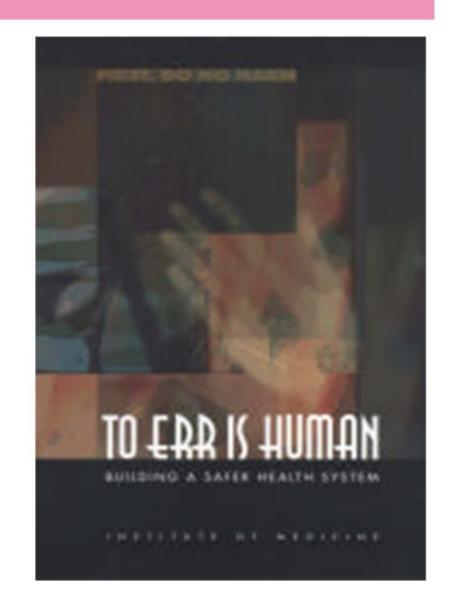
"They are, by and large (in stark contrast to those in aviation and many other domains) equated to incompetence." Be aware of what our instinctive behaviors!

TO MAKE A MISTAKE
IS HUMAN, BUT TO
BLAME IT ON SOMEONE
ELSE, THAT'S EVEN
MORE HUMAN.
Cool Funy Quotes.com

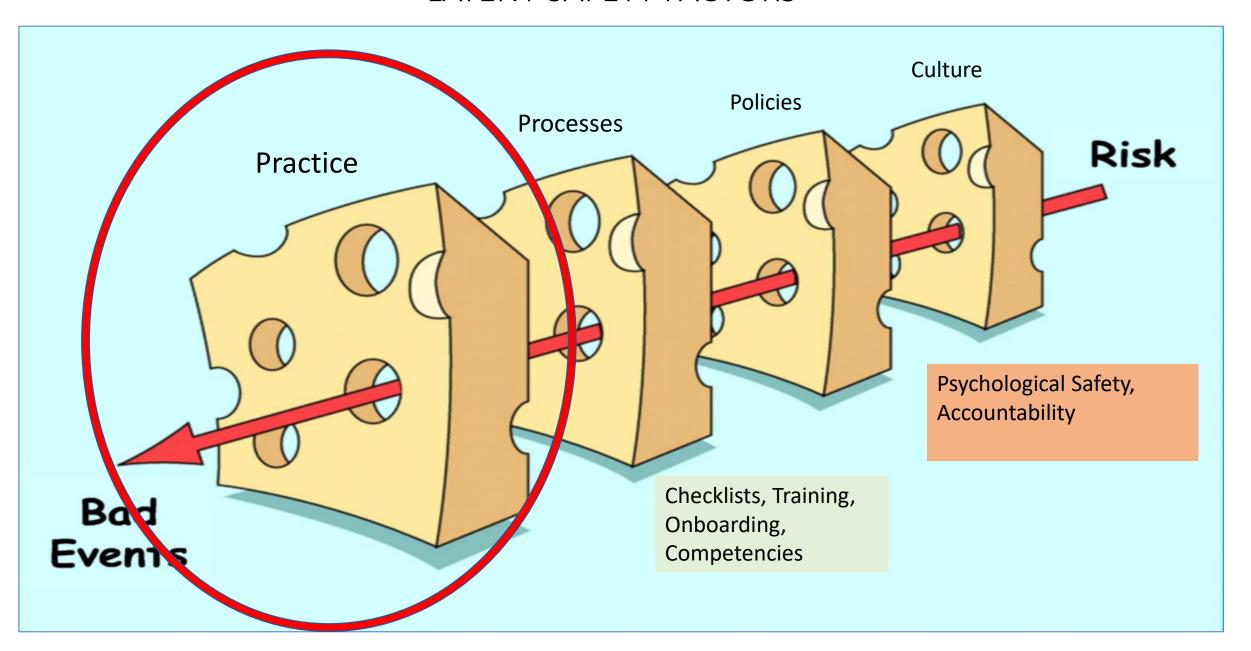


## TO ERR IS HUMAN

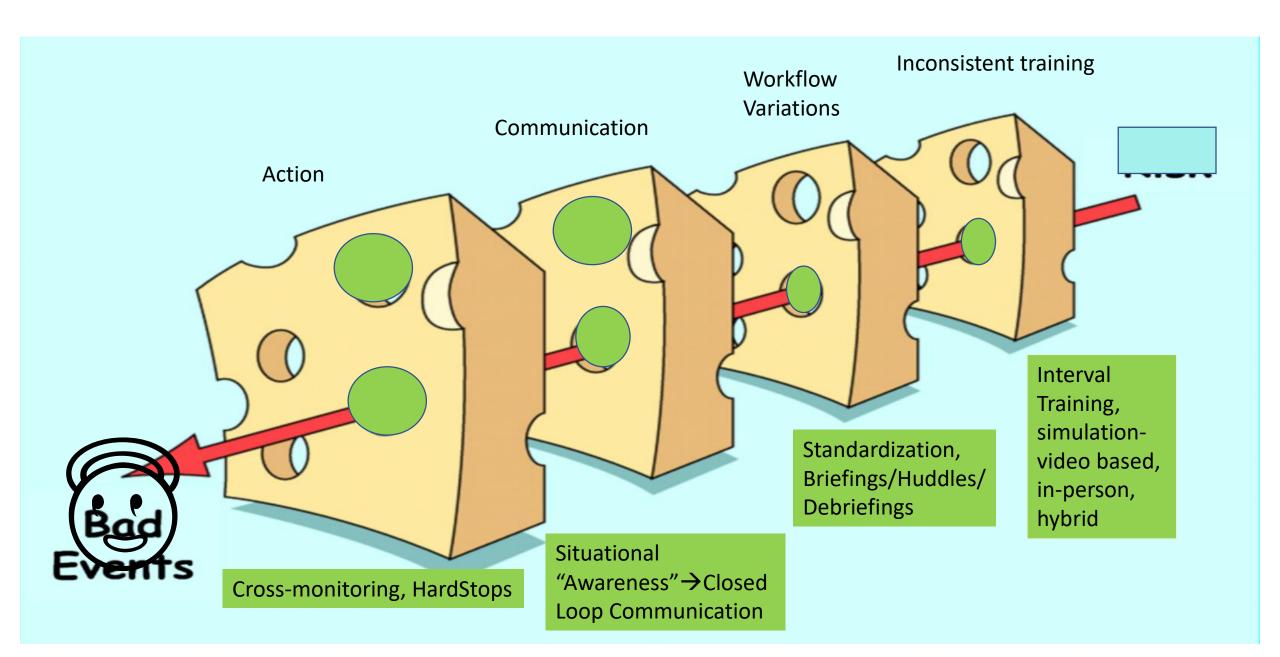
- Institute of Medicine (IOM) in 1999 called for a national effort to make health care safer.
- United States at least 44,000 people, and perhaps as many as 98,000 people die for preventable medical errors.
- Cost of medical errors claims: between \$17 billion and \$29 billion per year in hospitals nationwide.
- More commonly, errors are caused by faulty systems, processes, and conditions that lead people to make mistakes or fail to prevent them.

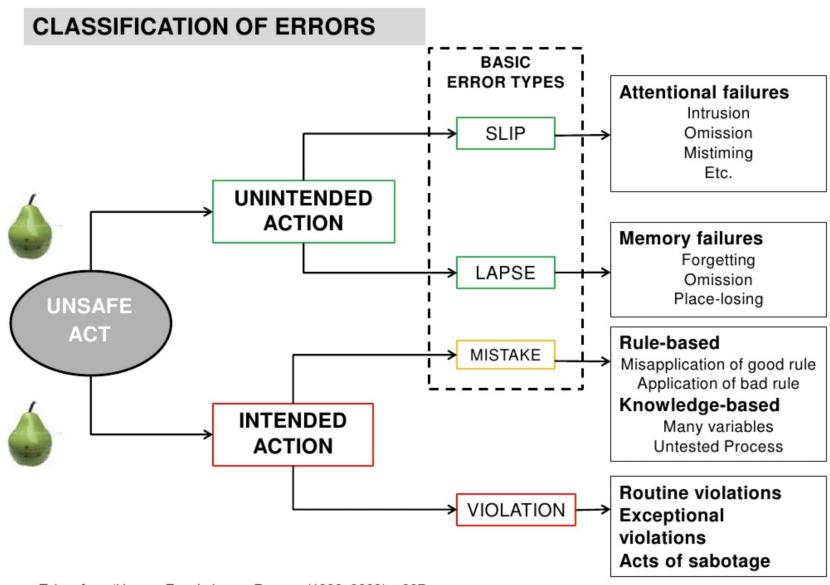


## LATENT SAFETY FACTORS



## Active Failures--Practice Slice

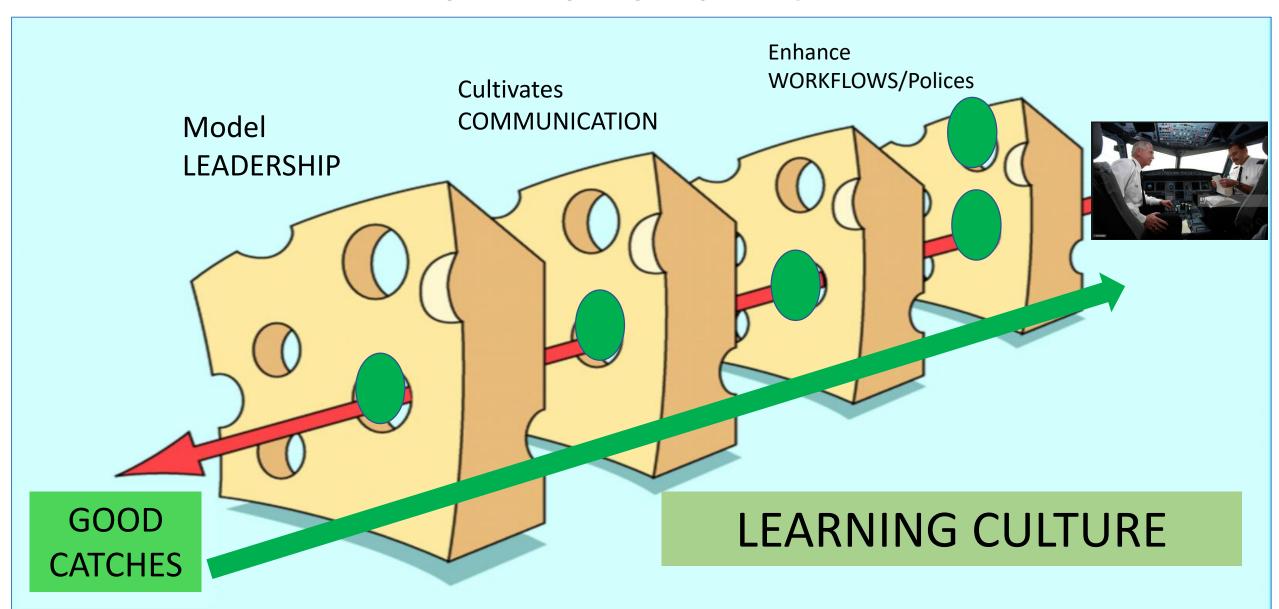


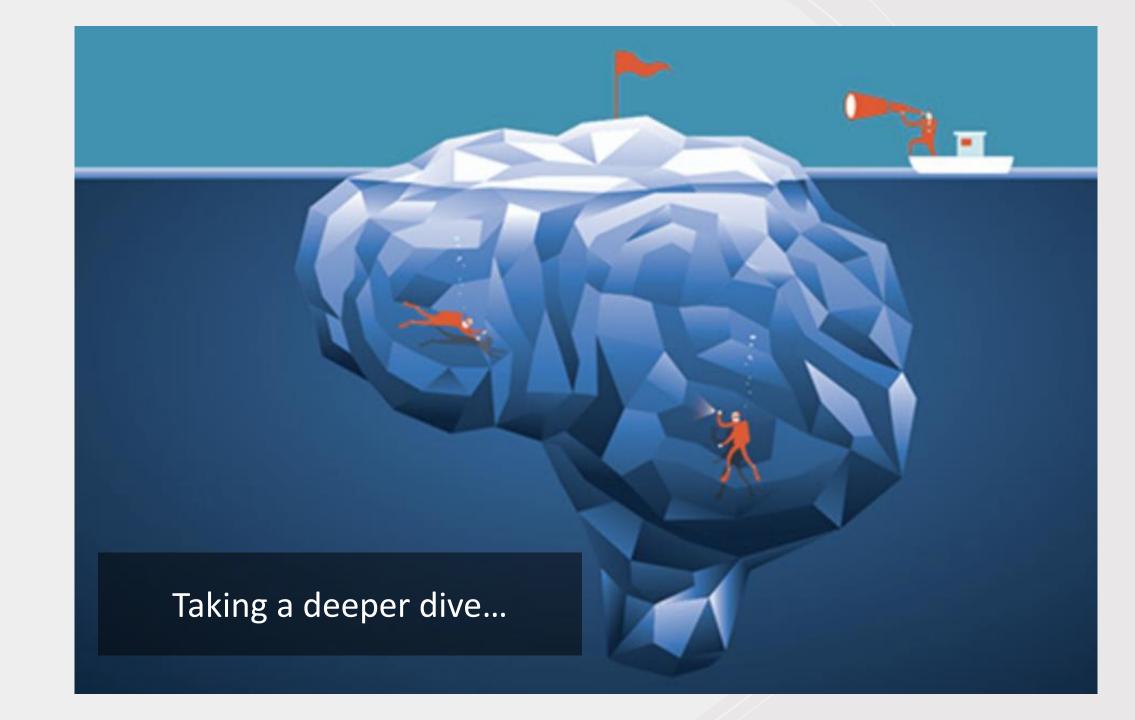


Taken from 'Human Error', James Reason (1990, 2009), p207



## FROM ERROR TO RESILIENCE





# Situational Awareness starts with our OWN awareness

# "metacognition lies at the root of all learning"

"...self-knowledge, awareness of how and why we think as we do, and the ability to adapt and learn, are critical to our survival as individuals..."

- James Zull (2011) From Brain to Mind: Using Neuroscience to Guide Change in Education



## Cognitive Processes in Anesthesiology Decision Making

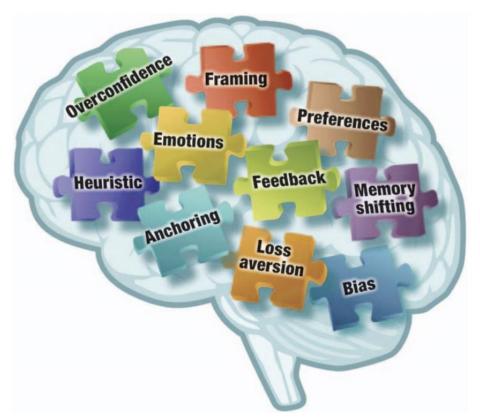
Marjorie Podraza Stiegler, M.D., Avery Tung, M.D., F.C.C.M.

### **ABSTRACT**

The quality and safety of health care are under increasing scrutiny. Recent studies suggest that medical errors, practice variability, and guideline noncompliance are common, and that cognitive error contributes significantly to delayed or incorrect diagnoses. These observations have increased interest in understanding decision-making psychology.

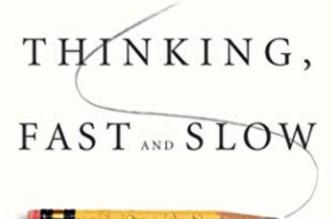
Many *nonrational* (*i.e.*, not purely based in statistics) cognitive factors influence medical decisions and may lead to error. The most well-studied include heuristics, preferences for certainty, overconfidence, affective (emotional) influences, memory distortions, bias, and social forces such as fairness or blame.

Although the extent to which such cognitive processes play a role in anesthesia practice is unknown, anesthesia care frequently requires rapid, complex decisions that are most susceptible to decision errors. This review will examine current theories of human decision behavior, identify effects of nonrational cognitive processes on decision making, describe characteristic anesthesia decisions in this context, and suggest strategies to improve decision making. (ANESTHESIOLOGY 2014; 120:204-17)



**Fig. 1.** Influences on decision making and diagnostic error. A variety of nonrational factors (*i.e.*, factors not based purely in statistics or logic) influence decisions; these factors are themselves neither good nor bad. This figure highlights factors discussed in this review but is not comprehensive. Importantly, decisions may also utilize rational processes. This graphic is not intended to compare the proportion of cognitive effort or time that is rational compared with nonrational.

THE NEW YORK TIMES BESTSELLER



# DANIEL KAHNEMAN

WINNER OF THE NOBEL PRIZE IN ECONOMICS

"[A] masterpiece . . . This is one of the greatest and most engaging collections of insights into the human mind I have read." —william Easterly, Financial Times

### **COGNITIVE BIASES**

Anchor (narrowing in on what <u>I think the problem</u> <u>is</u>—not hearing from others)

**Confirmation** (only hearing what confirms what I think, not being open to considering that I'm wrong and being open to other possibilities)

Availability (what I see right now is what I know)

**Ascertainment** (prejudices, "that person", "that nurse", omg "here she goes again...")

### **Hierarchical Biases**

- Halo effect
- Passenger Effect (someone else is in charge—failure to question or ask who's in charge) "It's not my place" (even though I have valuable information or "know the answer")



### https://kpactionplans.org/dex/



Why talk about diagnostic errors? Michael Kanter, MD CPPS



Partnering with patients to drive diagnostic excellence
Susie Becken, Patient Advocate



Avoiding diagnostic errors Lawrence Lurvey, MD JD



Understanding bias



Self-awareness of unconscious bias Shari Chevez, MD



Always make and document a differential diagnosis Kim Tran, MD FACP



The diagnostic process is a team sport
Kerry Litman, MD CPPS



Back office teamwork Aileen Oh, MSN RN



Raising your diagnostic awareness Ronald Loo, MD



A physician's perspective William Strull, MD CPPS CIP



Systems to achieve diagnostic excellence



Tools for patient safety **Vu Nguyen, MD** 



"Teamwork isn't a issue...I have a <u>GREAT</u> team!"







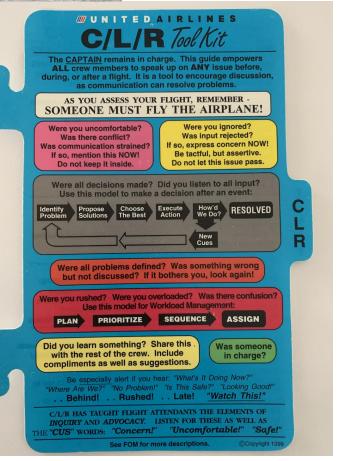
https://youtu.be/2mnuQkmywrc



"Aviation safety was dependent on the recognition that pilots needed to embrace their role not just technical leaders, but team leaders"



#### **Crew Resource Management** Threat & Error Management integrated into CRM, 5<sup>th</sup> Utilization of Errors = Ubiquitous & Inevitable, Teamwork Required resources available to Avoid, Trap, and Mitigate Errors to a team to manage human error FAA – Advanced Qualified Program, CRM integrated into LOFT's, LOE's, Proven effectiveness by LOSA CRM integrated with technical training, Instructors and Check 3rd airmen also trained for HF competencies, FA's, Dispatch, Mechanics also trained Cockpit to Crew, Aviation based, Briefing strategies, Team-2<sup>nd</sup> Interpersonal Building, Situational Awareness, More modular communications UAL 1981 - C/L/R, Psychology Based, Gen mgmt concepts, **Decision Making** Separate component, perceived as "charm school" 1st Leadership NASA Workshop - Resource Management on the Flight Deck 1990 2000 2009 1979 1986





FROM THE COCKPIT TO YOUR OPERATING ROOM: STRATEGIES TO EMPOWER LEADERS TO LEAD

AHA Team Training Monthly Webinar August 8, 2018

"As the captain, I need you to crossmonitor me and speak up if anything is of concern."

"I am the captain, I need you to listen to what I tell you and do your job"

## UNITED AIRLINES CI P Tool Kit.

The <u>CAPTAIN</u> remains in charge. This guide empowers

ALL crew members to speak up on **ANY** issue before,
during, or after a flight. It is a tool to encourage discussion,
as communication can resolve problems.

#### AS YOU ASSESS YOUR FLIGHT, REMEMBER - SOMEONE MUST FLY THE AIRPLANE!

Were you uncomfortable?
Was there conflict?
Was communication strained?
If so, mention this NOW!
Do not keep it inside.

Were you ignored?
Was input rejected?
If so, express concern NOW!
Be tactful, but assertive.
Do not let this issue pass.

Were all decisions made? Did you listen to all input?
Use this model to make a decision after an event:

Identify Propose Solutions Choose The Best Action RESOLVED

New Cues

Were all problems defined? Was something wrong but not discussed? If it bothers you, look again!

Were you rushed? Were you overloaded? Was there confusion?
Use this model for Workload Management:

PLAN

PRIORITIZE

SEQUENCE

ASSIGN

Did you learn something? Share this with the rest of the crew. Include compliments as well as suggestions.

Was someone in charge?

Be especially alert if you hear: "What's It Doing Now?"

C/L/R HAS TAUGHT FLIGHT ATTENDANTS THE ELEMENTS OF INQUIRY AND ADVOCACY. LISTEN FOR THESE AS WELL AS THE "CUS" WORDS: "Concern!" "Uncomfortable!" "Safe!

See FOM for more descriptions

©Copyright 1999







Video of Physician leading Grand rounds

# Summary

- Focus on the few...even "the one"
- Share stories (and data)
- Reason with Swiss Cheese
- Good catches to create resilience
- Think about how you think...and how it affects your own situational awareness
- Leaders are aware of their limitations and empower the entire team to speak up

Celebrate the small wins and focus on one STEPP at a time







### **Questions? Stay in Touch!**

www.aha.org/teamtraining

Email: teamtraining@aha.org • Phone: (312) 422-2609



