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In support of improving patient care, the Duke University Health System Department of Clinical Education and Professional Development is accredited by the American Nurses Credentialing Center (ANCC), the Accreditation Council for Pharmacy Education (ACPE), and the Accreditation Council for Continuing Medical Education (ACCME), to provide continuing education for the health care team.









Upcoming Team Training Events

Courses & Workshops

Virtual TeamSTEPPS Master Training Courses

January 12-March 2

In-person <u>TeamSTEPPS Master Training Courses</u>

- April 10-11 at Northwell (New Hyde Park, NY)
- April 27-28 at UCLA (Los Angeles, CA)
- May 9-10 at Tulane (New Orleans, LA)
- May 24-25 at Houston Methodist (Houston, TX)
- June 21-22 at MetroHealth (Cleveland, OH)

Webinars

Three-part webinar series on human centered design in health care

- Applying Human-Centered Design to Health Care January 11
- How to Use Human-Centered Design to Inspire and Focus Teams February 8
- What's Your Story? How to Craft Narratives Using Human-Centered Design that Inspire Your Audience March 8





Today's Presenters



Denise Stage McNulty, DNP, RN, MS, NPD-BC, NE-BC Clinical Professor, Texas Lutheran University



Carol LaMonica-Way, MSN, RN, RNC-OB Professional Development Leader,





Jo-Anne Senneff, MSN, RN, CCRN-K
Professional Practice Leader,
Houston Methodist Hospital





Today's Objectives

Learner Outcome: Learners will enhance their knowledge regarding mindful attention as a component of situational awareness with an intent to change practice.

Differentiate situational awareness as a component of situational monitoring.

Explain the benefits of training attention to enhance awareness.

Evaluate different mindfulness interventions to integrate into practice and enhance attention.

Poll

Before we start, a quick polling question:

- Have you attended a TeamSTEPPS training course?
 - o Yes
 - o No



Situation Awareness (Individual Outcome)

Situation Monitoring (Individual Skill)

> Shared Mental Model (Team Outcome)

SITUATIONAL MONITORING



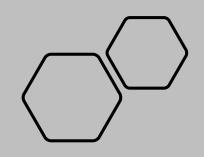
Situational Monitoring

 The process of continually scanning and assessing the situation to gain and maintain an understanding of what's going on around you



Situational Awareness

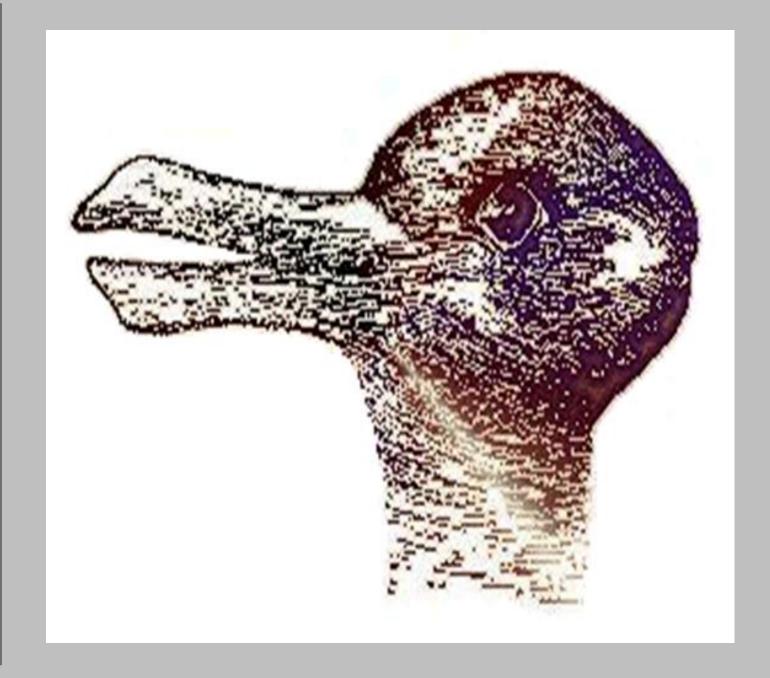
The *outcome* of knowing what's going on around you

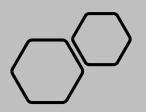


Time to chat.

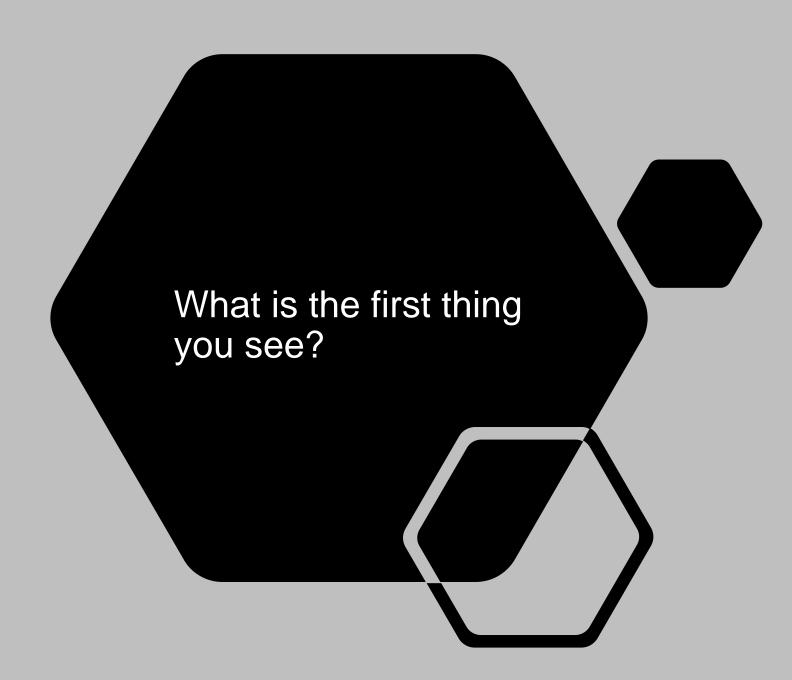
What do you see?

What do you see?





One more time . . .





Situation Monitoring leads to shared mental model





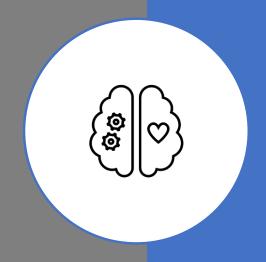
Benefits of Enhanced Attention

Happiness Learning Less mistakes Relationships Performance

Situational Awareness & Mindfulness

SA

- Data collection
- Comprehension
- Projection









Practices That Enhance Intention







Poll

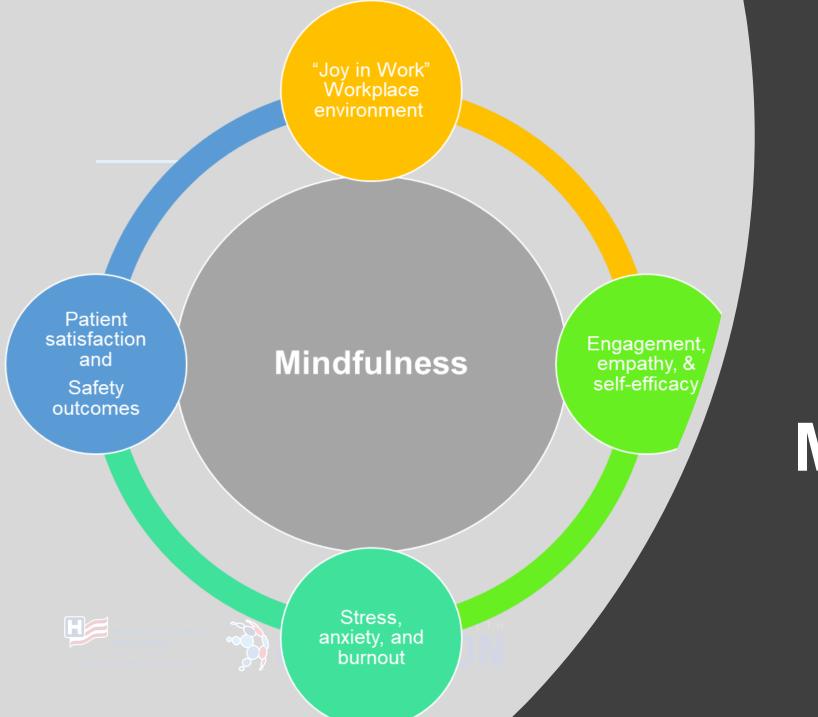
I would like to take the opportunity to poll the audience regarding Mindfulness Practice.

How many times a week do you practice mindfulness?

- 1. Not at all
- 2.1-3 times a week
- 3.3-5 times a week
- 4. Greater than 5 times a week







Mindfulness

Well-Being	Neuroplasticity	Patient Care
Decreased Burnout	Attention Regulation	Empathy
Decrease Stress/Anxiety	Emotional Regulation	Compassion
Decreased Rumination	Self-Concept	Safety
Positive Affect	Cognitive Function	Quality Care
Self-Compassion	Body Awareness	Decreased Mortality



Everyday Mindfulness Strategies







Handwashing

Key Takeaways



Developing a shared mental model requires skills and practices that enhance situational awareness and attention to evolving situations, which can improve communication and patient outcomes.



Although, linked attention and awareness are two distinctly different concepts: our attention reflects our intentions and what we focus on, while awareness if what we receive from our senses.



Mindfulness practices enhances cognitive skills for prolonged attention, mental flexibility, and thought inhibition for an improved shared mental model.





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Final Reminders

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