



AHA Team Training

Leading the Way: Health Care Organizations' Commitment to Workforce Well-Being

May 14, 2025





AHA CENTER FOR HEALTH

INNOVATION

Rules of Engagement

Accessing Webinar Audio:

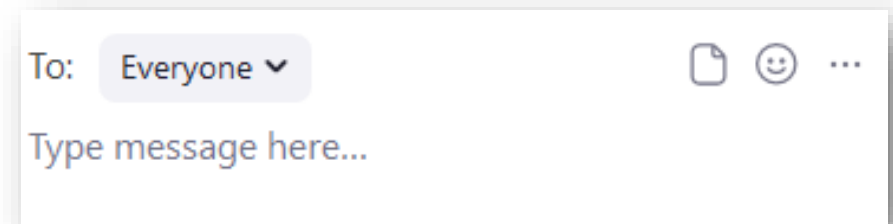
- Listen through your **computer speakers** 
- Dial in via **phone** (listen-only mode) 

Q&A session will be held at the end of the presentation

- Written questions are encouraged throughout the presentation
- To submit a question, type it into the Chat Area and send it at any time

Other notable Zoom features:

- This session is being recorded, the chat will not be included in the recording
- Utilize the chat throughout the webinar. To chat everyone, make sure your chat reflects the picture below:



Continuing Education Credit

To receive 1.0 CE credit hour for this webinar, you must:

- **Create a Duke OneLink account.** You only need to create an account once – you may use it for all future webinars. Instructions will be chatted in and/or you may find them in your registration confirmation email.
 - Step 1: Register for a OneLink account
 - Step 2: Activate your account and ***confirm your mobile number***
- Text **SAXKAW** to (919) 213-8033 after 1:00 pm ET today – 24-hour window

In support of improving patient care, the Duke University Health System Department of Clinical Education and Professional Development is accredited by the American Nurses Credentialing Center (ANCC), the Accreditation Council for Pharmacy Education (ACPE), and the Accreditation Council for Continuing Medical Education (ACCME), to provide continuing education for the health care team.



Upcoming Team Training Events

In-person Master Training Courses – [Registration Open!](#)

- May 19-20 | New Orleans, LA | Tulane
- July 24-25 | Los Angeles, CA | UCLA
- August 7-8 | Chicago, IL | AHA Team Training
- October 6-7 | New Orleans, LA | Tulane
- October 20-21 | New Hyde Park, NY | Northwell
- November 5-6 | Houston, TX | Houston Methodist
- December 4-5 | Los Angeles, CA | UCLA

Virtual Master Training Course – Registration Coming Soon!

- September 25 – November 13 | University of Washington

Webinars

- Resuming in August 2025, check our website for updates.

Custom TeamSTEPPS Advisory Services at Your Organization

TeamSTEPPS Master Training Course

Using a train-the-trainer model, **we give you the foundational tools** and concepts, and train your staff through this **two-day training** program. You will gain a team of Master Trainers ready to teach others in your organization.

Comprehensive TeamSTEPPS Programs

We help you along the way. After delivery of the two-day Master Training course, we continue to work with your team for **3-6 months**, building the internal capacity to hardwire TeamSTEPPS throughout your organization.

[Learn More »](#)

“Our relationship with the TeamSTEPPS faculty and the on-site trainings were both phenomenal. **They did a great job of meeting us where we were** and customized a program that really helped us gain clarity about the problem we’re trying to solve.”

– **Melissa Riffe-Guyer**
Executive Director,
Culture Cone Health

Today's Presenter



Jonathan Ripp, MD, MPH
*Dean for Well-Being and Resilience, Chief
Wellness Officer*
Icahn School of Medicine at Mount Sinai

Objectives

- Recognize the ways in which Healthcare Organizations can commit to Workforce Well-Being through System-level Initiatives, such as Wellbeing-centered Leadership, Communications, and Novel Efficiency Tools
- Consider how Healthcare Organizations might be held accountable for addressing the well-being of the workforce
- Identify the role that Professional Societies (e.g. CHARM) and Organizations (e.g. AHA) can play in contributing to Healthcare Workforce Well-Being

Why All the Attention to Health Workforce Well-Being?



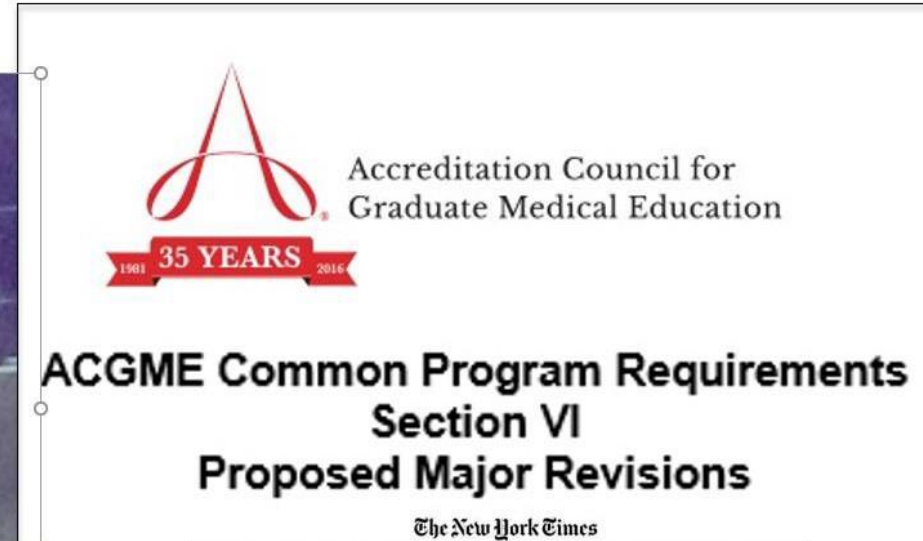
Special Communication | Physician Work Environment and Well-Being

December 2017

The Business Case for Investing in Physician Well-being

Tait Shanafelt, MD¹; Joel Goh, PhD^{2,3}; Christine Sinsky, MD⁴

nter



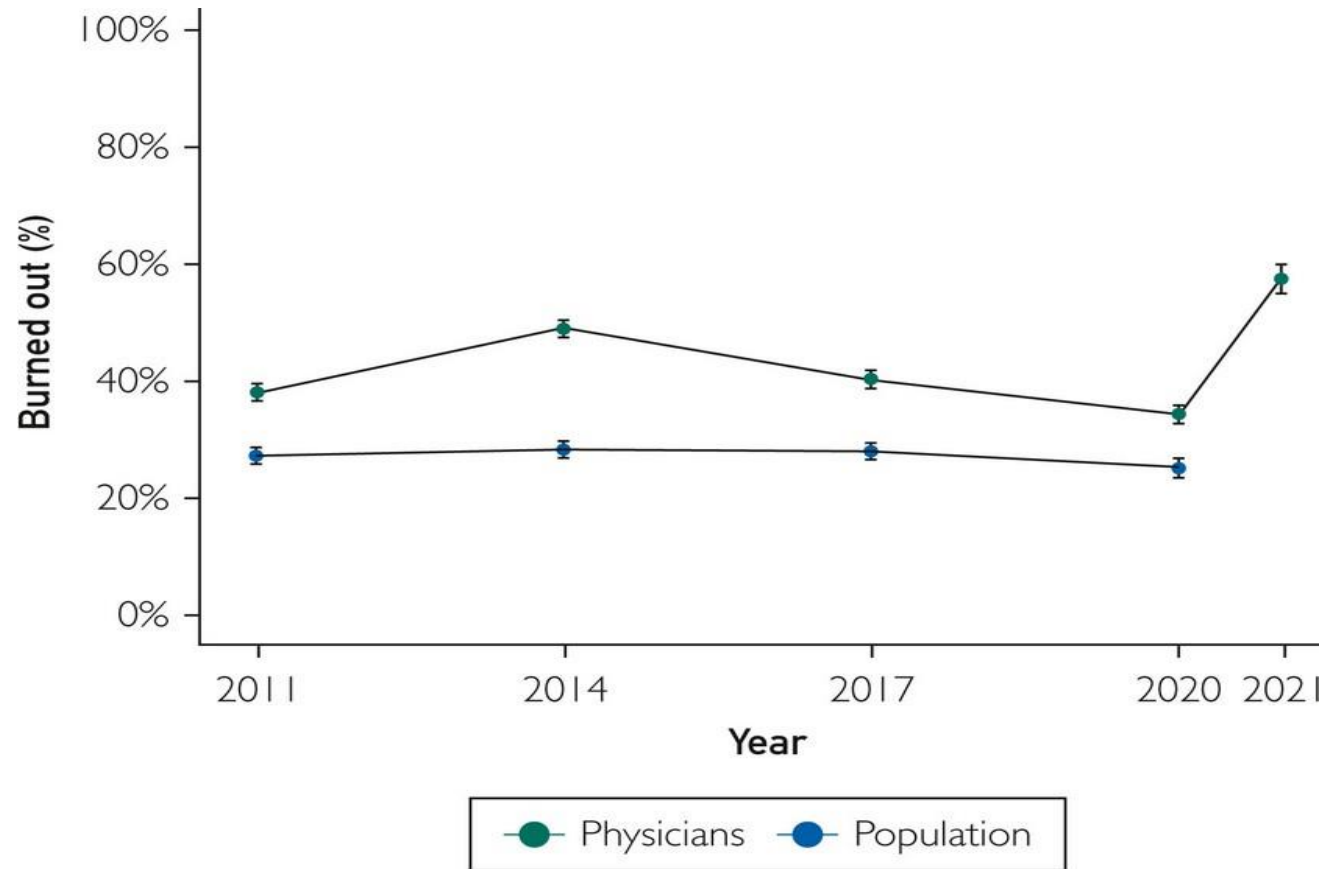
Why Do Doctors Commit Suicide?

By Pranay Sinha

Sept. 4, 2014



US Physician Burnout Prevalence Compared Over Time



2020: ~8% RR of ~94K MDs

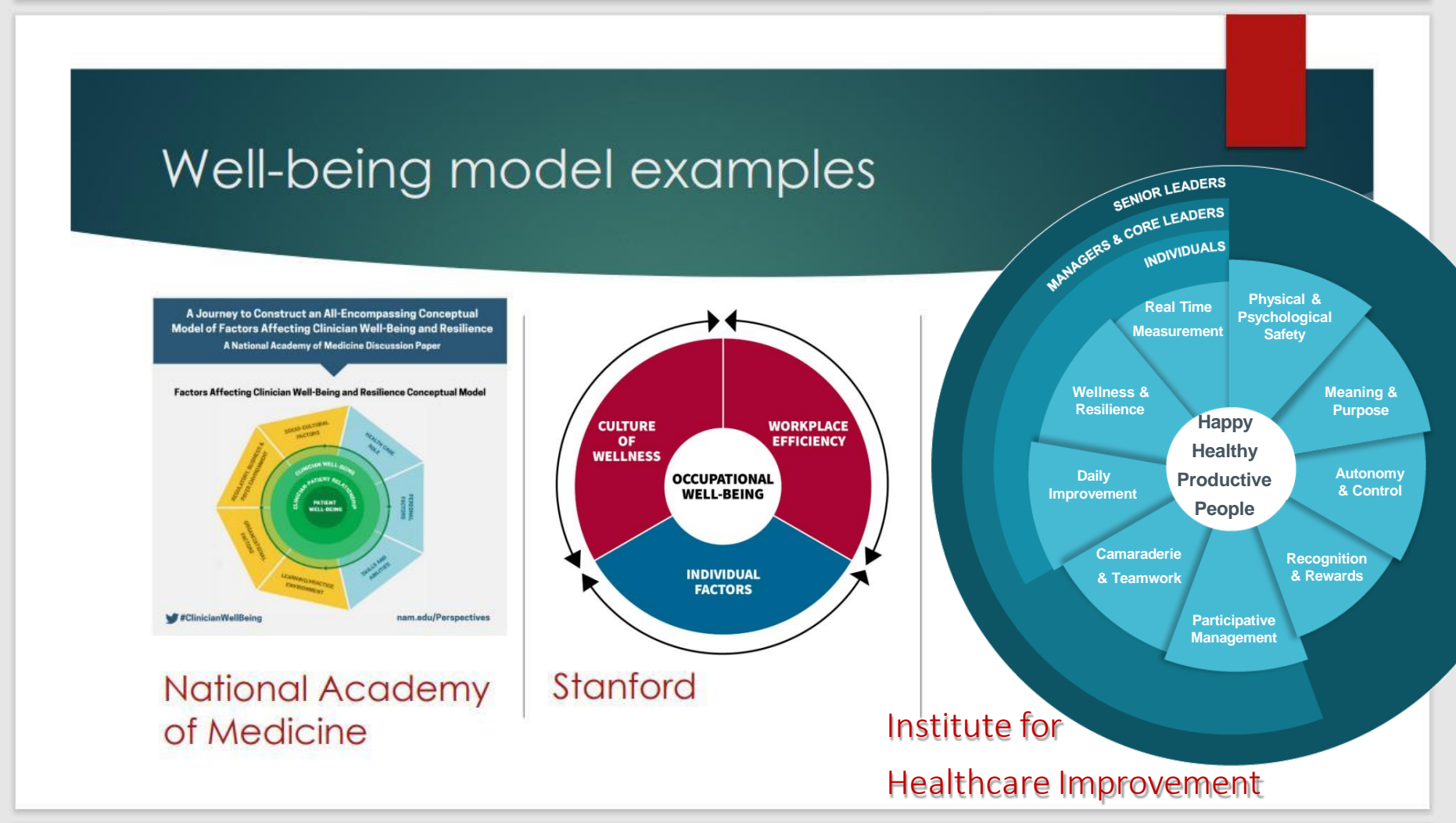
2021: ~6% RR of ~43K MDs

AMA Coping with COVID Data: *Well-Being and Work Intentions*

- Survey of 11,000 RNs, APPs, MDs
 - **Reduce**: 30% intend to reduce work hrs in 12 mo.
 - **Leave**: 1 in 5 MDs and 2 in 5 nurses intend to leave in 2 years.
- Risk factors for leaving:
 - Burnout (OR 2.6)
 - Practice > 20 yr (OR 2.6)
 - Anxiety/dep due to COVID (1.3)
 - Workload (1.2)
 - Fear of exposure (1.2)
- Protective:
 - Feeling valued (OR 0.4)

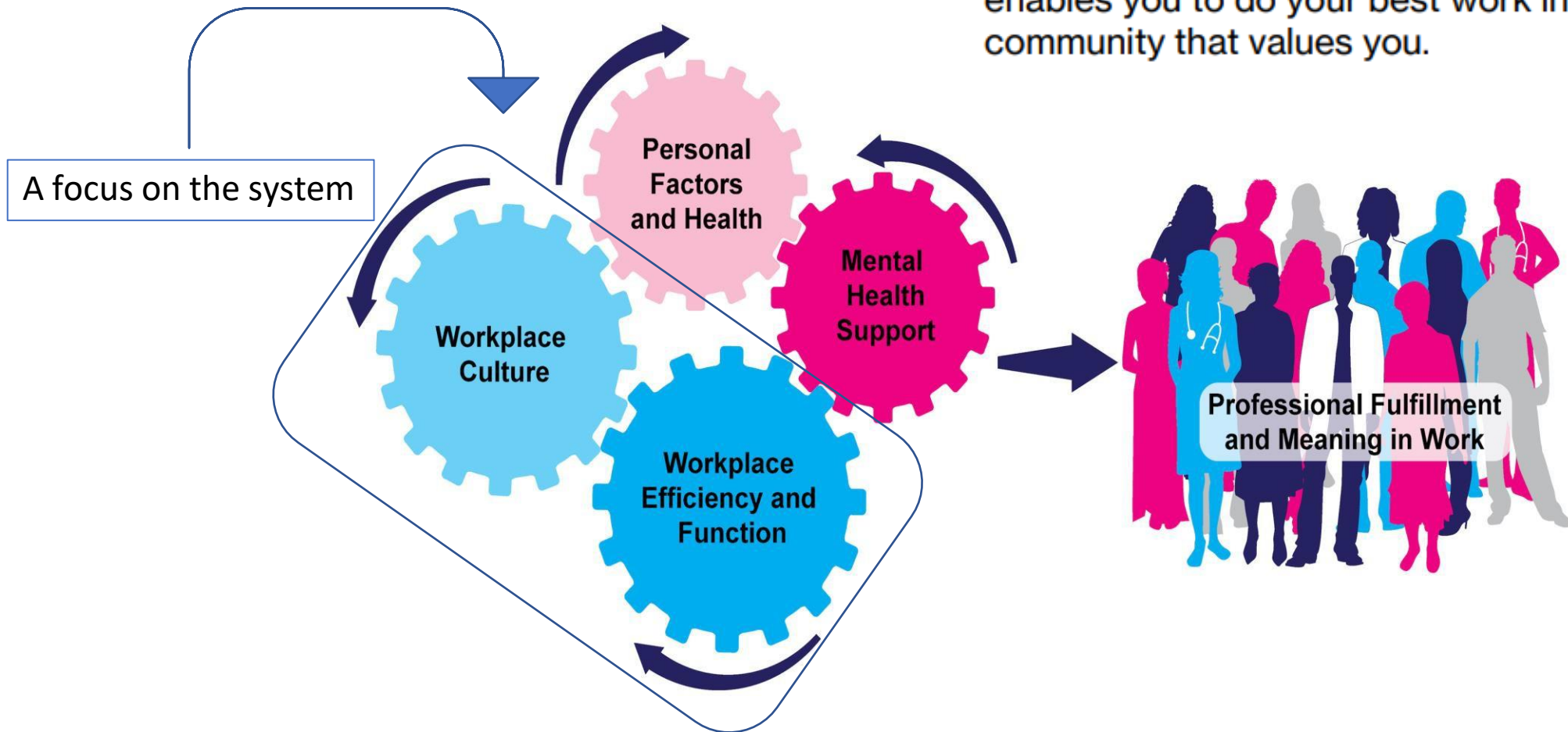


Models of Well-Being

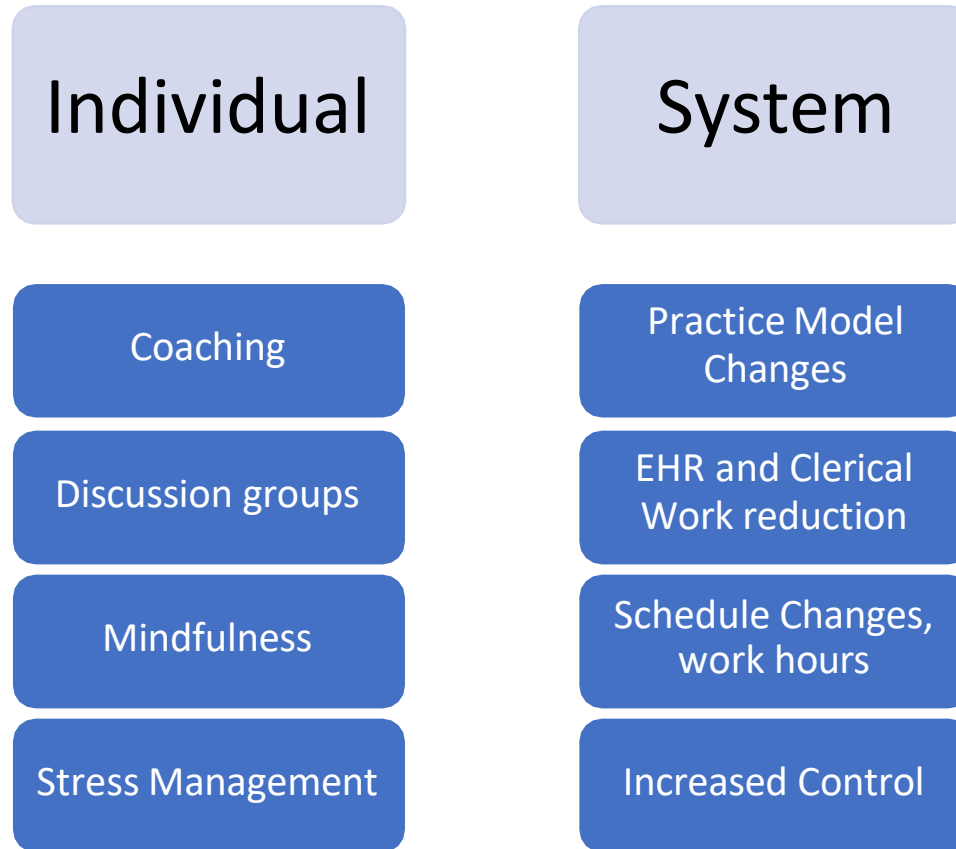


Our Mission and Model

To promote your well-being and professional satisfaction by advancing a culture that enables you to do your best work in a community that values you.



Interventions to Reduce Burnout: *Individual and System*

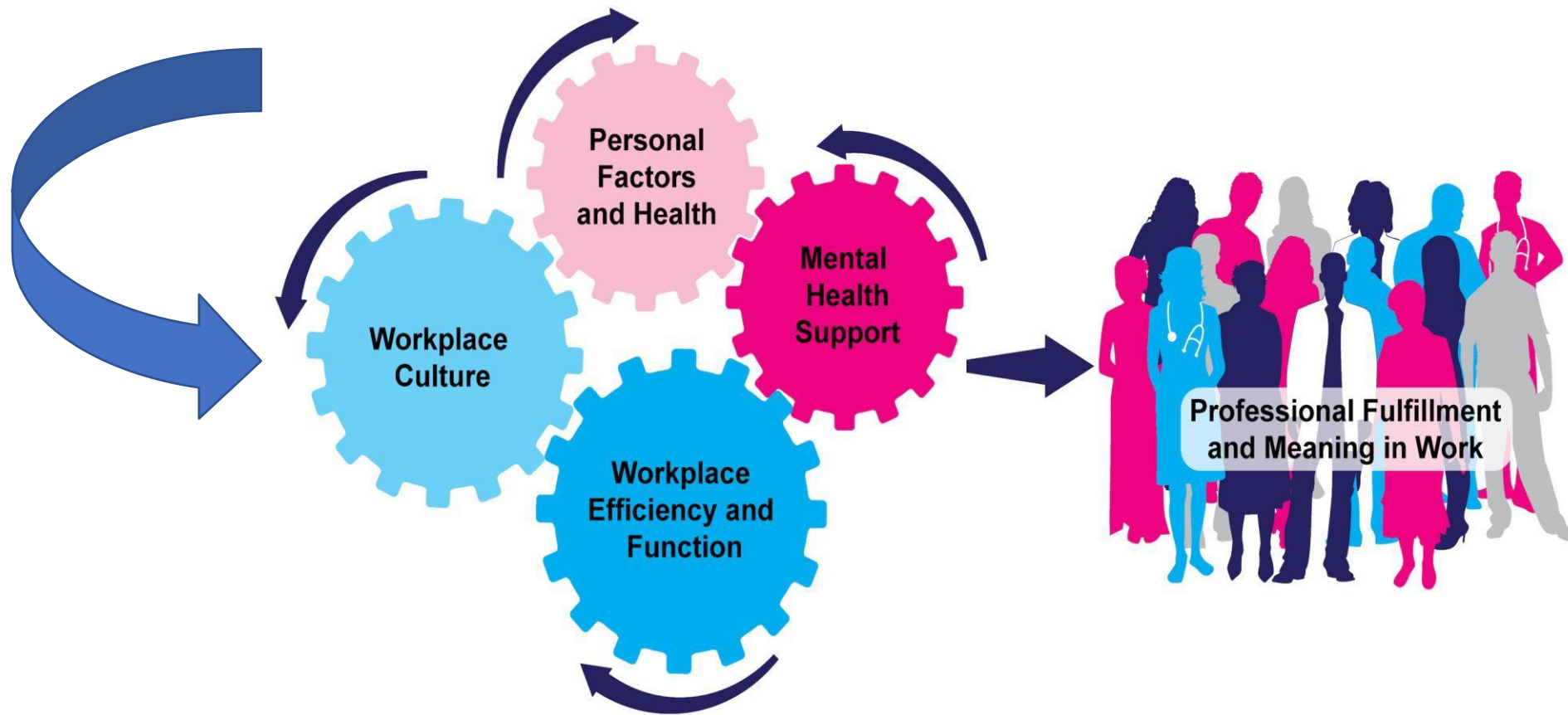


Wellness-Centered Leadership



Figure 1 Diagram showing the 3 elements of the Wellness-Centered Leadership model.

Where Does Leadership Fit in This Model?



The Impact of Leadership Behavior in Crisis

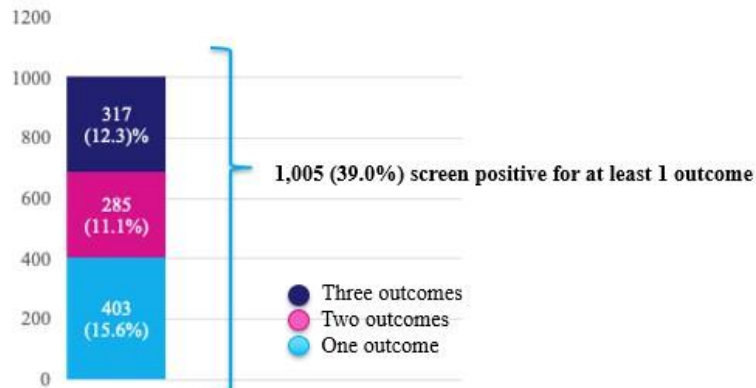
The Mount Sinai Health System COVID Experience - April 2020

- **Response Rate: 55.8% (n=3,360 of 6,026)**

- **Sample analyzed: 76.8% (n=2,579)**

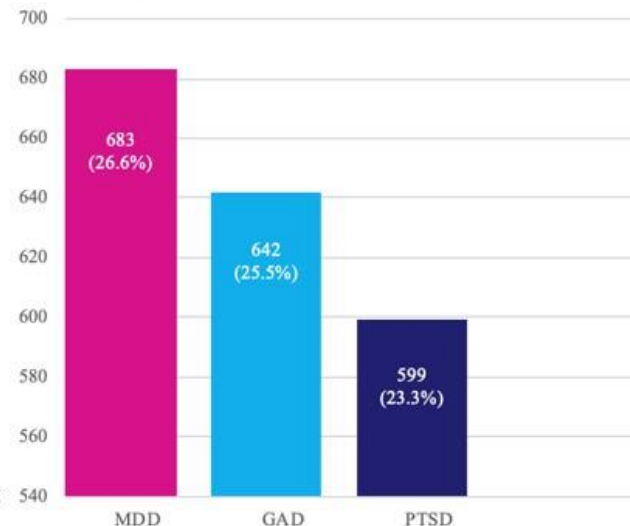
(Based on frontline responsibilities and providing information related to the 3 outcome
38% nurses, 24% Attendings, 17% Residents/Fellows, 13% NP/PAs, 7% others)

**RESPONDENTS WHO SCREENED
POSITIVE BY NUMBER OF OUTCOMES**



42% Sample = Pre-Pandemic Burnout

**NUMBER OF RESPONDENTS MEETING
SCREENING CRITERIA FOR EACH OUTCOME**



Original Article

CHRONIC
STRESS

**Psychological Impact of the COVID-19
Pandemic on Frontline Health Care Workers
During the Pandemic Surge in New York City**

Jordyn H. Feingold¹, Lauren Peccoralo^{1,2}, Chi C. Chan³,
Carly A. Kaplan¹, Halley Kaye-Kauderer¹, Dennis Charney^{3,4,5},
Jaclyn Verity², Alicia Hurtado³, Larissa Burka⁶, Shumayl A. Syed¹,
James W. Murrough^{3,7}, Adriana Feder³, Robert H. Pietrzak^{3,8,9,10}
and Jonathan Ripp²

Chronic Stress
Volume 5: 1-13
© The Author(s) 2021
Article reuse guidelines:
sagepub.com/journals-per
DOI: 10.1177/247547021
journals.sagepub.com/hor
SAGE

FACTORS ASSOCIATED WITH HIGHER RISK FOR ALL OUTCOMES



PRE-PANDEMIC BURNOUT

more than 2x odds of Depression | more than 2x odds of Anxiety | more than 2x odds of PTSD



WORK-LIFE BALANCE CHALLENGES

39% greater odds of Depression | 56% greater odds of Anxiety | 57% greater odds of PTSD



HAVING HIGH MEDICAL RISK

67% greater odds of Depression | more than 2x odds of Anxiety | 88% greater odds of PTSD

FACTORS ASSOCIATED WITH LOWER RISK FOR ALL OUTCOMES



FEELING VALUED AND SUPPORTED AT WORK

28% lower odds of Depression | 24% lower odds of Anxiety | 25% lower odds of PTSD

Why Does Strong Leadership Matter?

- Increases team engagement
- Improves overall quality of care
- Increases productivity
- Improves patient satisfaction
- Reduces staff and physician turnover
- Overall improves performance and results in better outcomes!



The Mayo Leadership Index

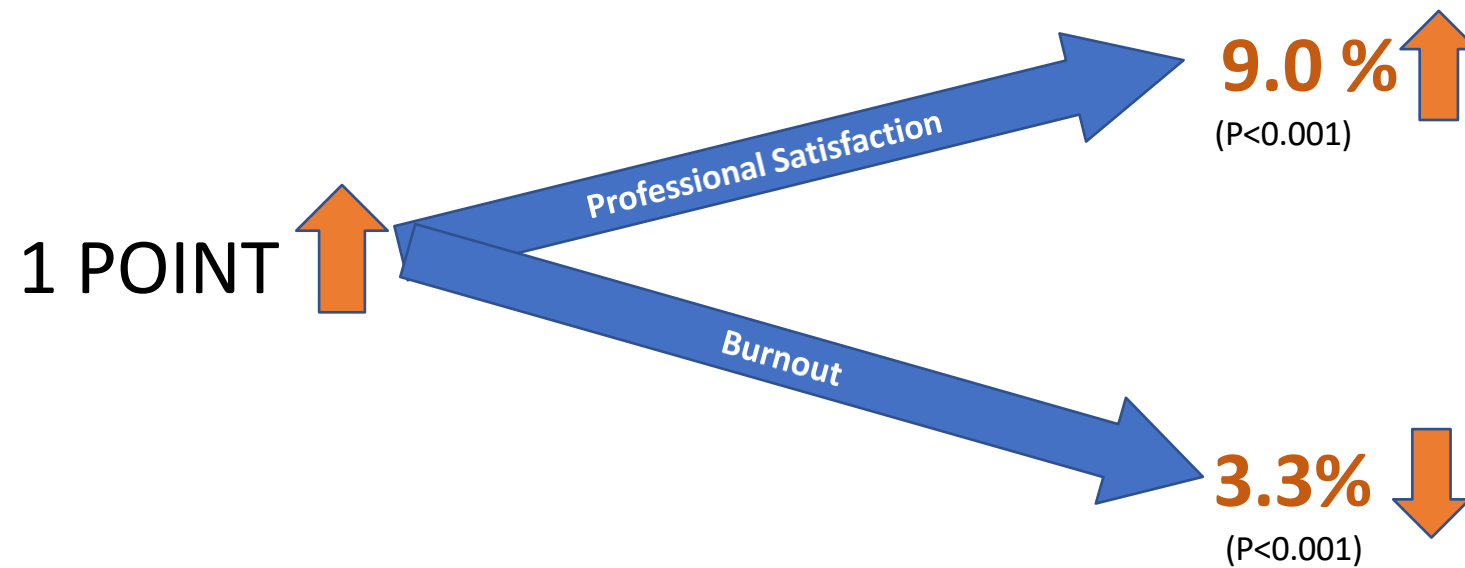
My immediate supervisor:

- Holds career development conversations with me
- Empowers me to do my job
- Encourages me to suggest ideas for improvement
- Treats me with respect and dignity
- Provides helpful feedback and coaching on my performance
- Recognizes me for a job well done
- Keeps me informed about changes taking place
- Encourages me to develop my talents and skills
- Overall, how satisfied are you with your immediate supervisor



The Mayo Leadership Index

12-Dimension Leadership Index



The Role of Leadership Support in Faculty and Employees

■ Persistent Burnout and Psychological Distress

- 786 FHCWs at MSH surveyed during initial COVID surge (April/May 2020) and Nov 2020-Jan 2021
- Those with burnout (at both time points) reported feeling less valued by supervisors (RR, 1.79)
- Feeling valued by leaders was associated with less distress (PTSD, Depression, Anxiety) at both times

● Burnout in our Nurses

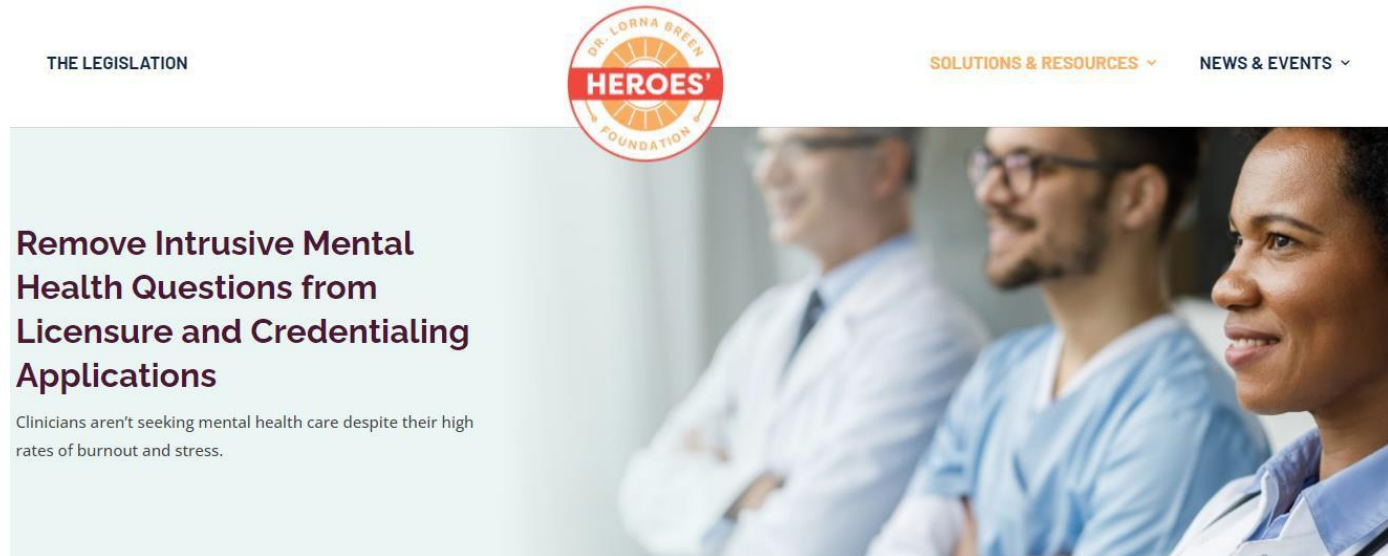
- Burnout in nurses increased from 45% to 52% between the 2 time points
- Feeling less valued by hospital leadership, less informed of responsibilities, less certain about duration of enhanced workload were predictive of burnout.

■ Suicidal Ideation

- In a 2022 cohort of 1084 nurses, administrative staff, research staff, medical assistants, APPs, and other roles, 8.8 % endorsed having Suicidal Ideation(SI) over the prior 2 weeks.
- After adjusting for demographic factors, greater odds of SI were associated with
 - physical violence experienced from a patient or visitor (odds ratio [OR] = 2.15, 95 % confidence interval [CI] = 1.06-4.37)
 - lower perceived leadership support (OR = 0.95, 95 % CI = 0.92-0.98)
 - positive screening for depression (OR = 4.66, 95 % CI = 2.45-8.86).

Self-Care for Leaders

- Caring for Others Requiring Caring for Self
 - The impact of Stigma
 - Credentialing and Licensing
 - In a study of ~6,000 MDs, 40% indicated reluctance to seek MH care b/c/o licensing concerns
 - OR =1.21 for reluctance in states with licensure ap's that asked Qs regarding MH history
 - Being a Role Model
 - In a study of health care executives, 1269 of the 5,994 members of the American College of Healthcare Executives completed a survey
 - 279 CEOs included
 - 33% of the sample had high burnout scores



Self-Care for Leaders May Involve Support for Staff



Staff Support Guide for Leaders

Rounding by leadership is critical to addressing uncertainty and decreasing stress and burnout. At its core this means being present, transparent, genuine, receptive, and empathetic. It does not mean being a therapist for your

employees. The framework below has proved useful in supporting staff and team members.

*Adapted from Hartford Healthcare Leadership Rounding & [Shanafelt, Ripp & Trockel, 2020, JAMA](#)

Hear Me & Respond To Me

- Use check-in and check-out routine each day with staff as an open forum to hear concerns and provide information (e.g. beginning and end of shift huddles)
- Ask open ended questions (e.g. “what are you worried about the most?”)
- Follow up on staff concerns, even if you have no answers yet or the issue cannot be resolved.
- Consider self-disclosure where appropriate (e.g. by sharing your own questions and personal concerns)

Protect Me

- Ask about safety concerns and provide up-to-date information. [Staff Safety Hub](#)

- Acknowledge good adherence to COVID-related and more longstanding safety protocols

Prepare Me

- Assure that staff have the resources they need to do their jobs and/or clearly acknowledge resource issues. [Staff Resources](#)

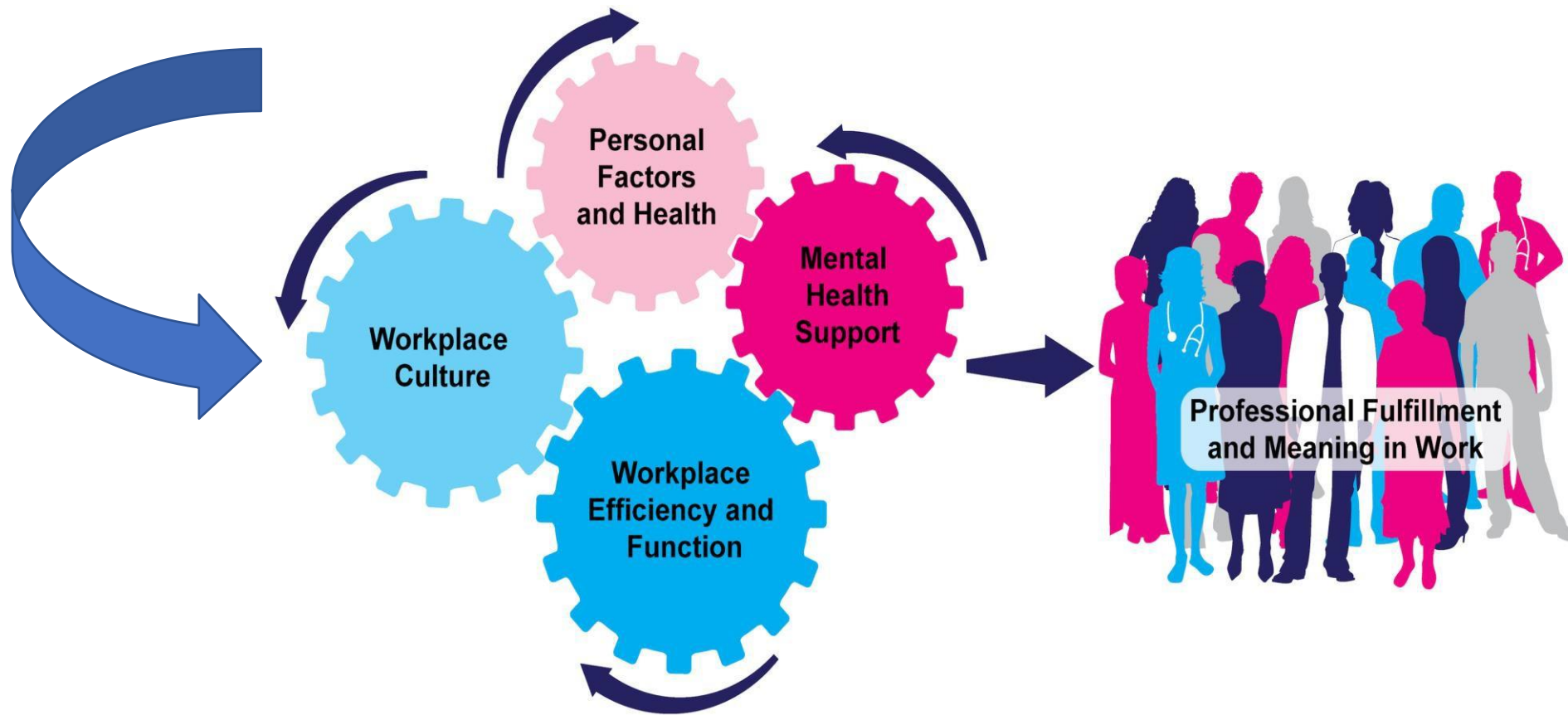
Support Me

- Acknowledge that everyone is affected in some way by the pandemic. A survey in March and April of 2020 of MSH frontline workers showed that 39% experienced symptoms of depression, anxiety, or posttraumatic stress.
- Educate yourself about the continuum of stress responses, both for yourself and your workers:

STRESS CONTINUUM MODEL			
READY Doing OK: Sense of mission, healthy sleep, problem solving/critical thinking, healthy sleep, effective and in control, coping well	REACTING Transient, more mild distress: Mild anxiety, problems with focus, worry, problems feeling joy and happiness	INJURED Increasing severity and risk: Sleep issues, numbness, burnout, disengagement, physical symptoms, exhaustion	CRITICAL Persistent distress: Insomnia, hopelessness, panic, anxiety, depression, substance use, thoughts of suicide

Adapted from: Nash (2011), US Marine Corps and Navy Operational Stress Continuum Model: A Tool for Leaders

Where Does Communications Fit in This Model?



April 7, 2020

Understanding and Addressing Sources of Anxiety Among Health Care Professionals During the COVID-19 Pandemic

Tait Shanafelt, MD¹; Jonathan Ripp, MD, MPH²; Mickey Trockel, MD, PhD¹

» Author Affiliations | Article Information

JAMA. Published online April 7, 2020. doi:10.1001/jama.2020.5893

Table. Requests From Health Care Professionals to Their Organization During the Coronavirus Disease 2019 Pandemic			
Request	Principal desire	Concerns	Key components of response
Hear me	Listen to and act on health care professionals' expert perspective and frontline experience and understand and address their concerns to the extent that organizations and leaders are able	Uncertainty whether leaders recognize the most pressing concerns of frontline health care professionals and whether local physician expertise regarding infection control, critical care, emergency medicine, and mental health is being appropriately harnessed to develop organization-specific responses	Create an array of input and feedback channels (listening groups, email suggestion box, town halls, leaders visiting hospital units) and make certain that the voice of health care professionals is part of the decision-making process
Protect me	Reduce the risk of health care professionals acquiring the infection and/or being a portal of transmission to family members	Concern about access to appropriate personal protective equipment, taking home infection to family members, and not having rapid access to testing through occupational health if needed	Provide adequate personal protective equipment, rapid access to occupational health with efficient evaluation and testing if symptoms warrant, information and resources to avoid taking the infection home to family members, and accommodation to health care professionals at high risk because of age or health conditions
Prepare me	Provide the training and support that allows provision of high-quality care to patients	Concern about not being able to provide competent nursing/medical care if deployed to new area (eg, all nurses will have to be intensive care unit nurses) and about rapidly changing information/communication challenges	Provide rapid training to support a basic, critical knowledge base and appropriate backup and access to experts Clear and unambiguous communication must acknowledge that everyone is experiencing novel challenges and decisions, everyone needs to rely on each other in this time, individuals should ask for help when they need it, no one needs to make difficult decisions alone, and we are all in this together
Support me	Provide support that acknowledges human limitations in a time of extreme work hours, uncertainty, and intense exposure to critically ill patients	Need for support for personal and family needs as work hours and demands increase and schools and daycare closures occur	Provide support for physical needs, including access to healthy meals and hydration while working, lodging for individuals on rapid-cycle shifts who do not live in close proximity to the hospital, transportation assistance for sleep-deprived workers, and assistance with other tasks, and provide support for childcare needs Provide support for emotional and psychologic needs for all, including psychologic first aid deployed via webinars and delivered directly to each unit (topics may include dealing with anxiety and insomnia, practicing self-care, supporting each other, and support for moral distress), and provide individual support for those with greater distress
Care for me	Provide holistic support for the individual and their family should they need to be quarantined	Uncertainty that the organization will support/take care of personal or family needs if the health care professional develops infection	Provide lodging support for individuals living apart from their families, support for tangible needs (eg, food, childcare), check-ins and emotional support, and paid time off if quarantine is necessary

TitleLevelKey factors at level



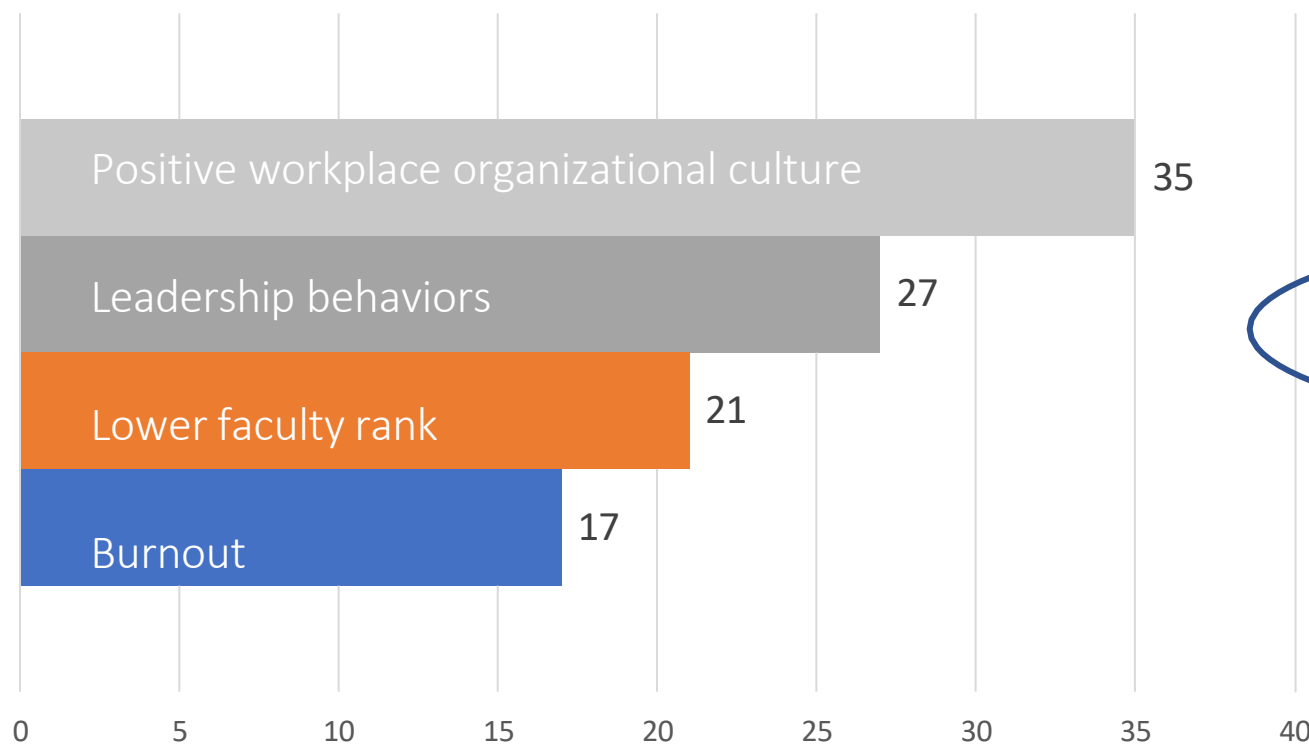
Shapiro DE, Duquette C, Abbott LM, Babineau T, Pearl A, Haidet P. Beyond Burnout: A Physician Wellness Hierarchy . Designed to Prioritize Interventions at the Systems Level. Am J Med. 2019

Developing a Well-Being Communications Strategy

- Well-Being work requires Marketing and a Marketing Strategy
 - Work to promote well-being is only useful if the intended recipients know about it
 - Builds trust and connection
 - Is my communication authentic and trustworthy?
 - The output of External Marketing promotes interest in your product/service
 - The output of Internal Marketing promotes **engagement and well-being**
 - And the message is a simple one:

"We care"

Core Leadership and Cultural Correlates of High Intention to Leave Position (2022)



Relative Importance of Each Factor to Intent to Leave

	P	OR
Leaders provide helpful feedback/coaching on performance	<0.001	0.68
Leaders keep faculty informed on important changes	<0.05	0.77
Organizational culture promotes caring work environment	<0.001	0.56
Clinical care team works efficiently together	<0.05	0.81

*For faculty who are burned out, team efficiency lowers their likelihood to leave to that of a faculty member without burnout and without team efficiency.

Purpose of a Well-Being Communications Strategy

- What is the goal/purpose of well-being communications strategy?
 - *To address informational needs, reach the intended audience, provide content related to organizational support, and use a tone that engenders a sense of caring.*
 - Components/Sub-goals
 1. Enhance reach
 2. Deliver the right content
 3. Use an effective tone

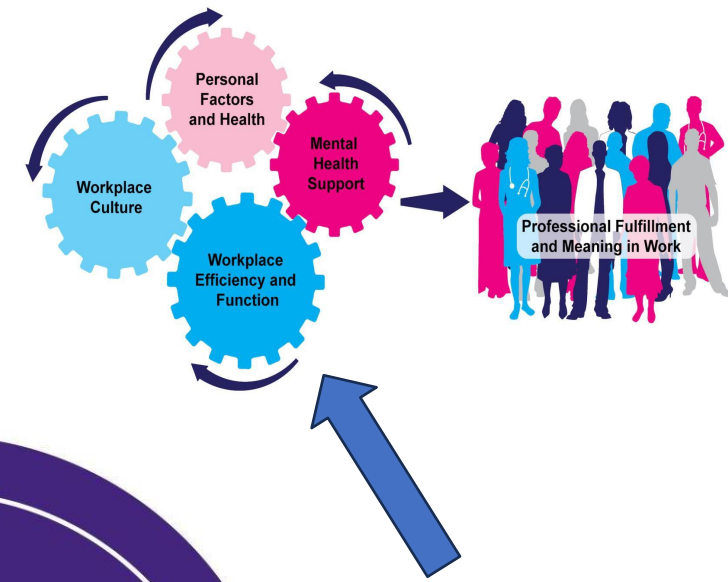
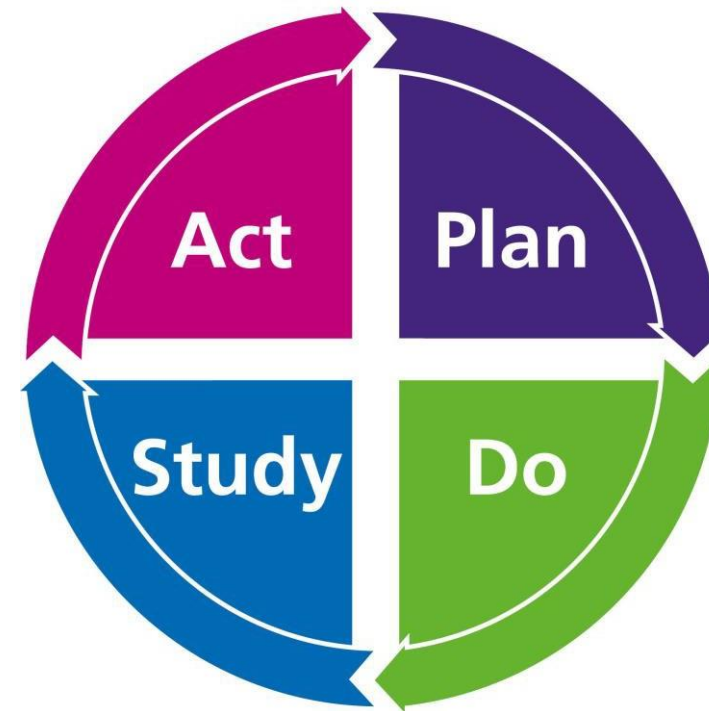
Developing a Well-Being Communications Strategy

Strategy Component/Goal	Sample Tactic
Enhance Reach	Conduct a survey or focus group to identify preferred communication platforms
Deliver the Right Content	Identify Comms champions who can capture the “information needs” of the community
Modulate the Tone	Form a committee that can revise/edit messages for tone





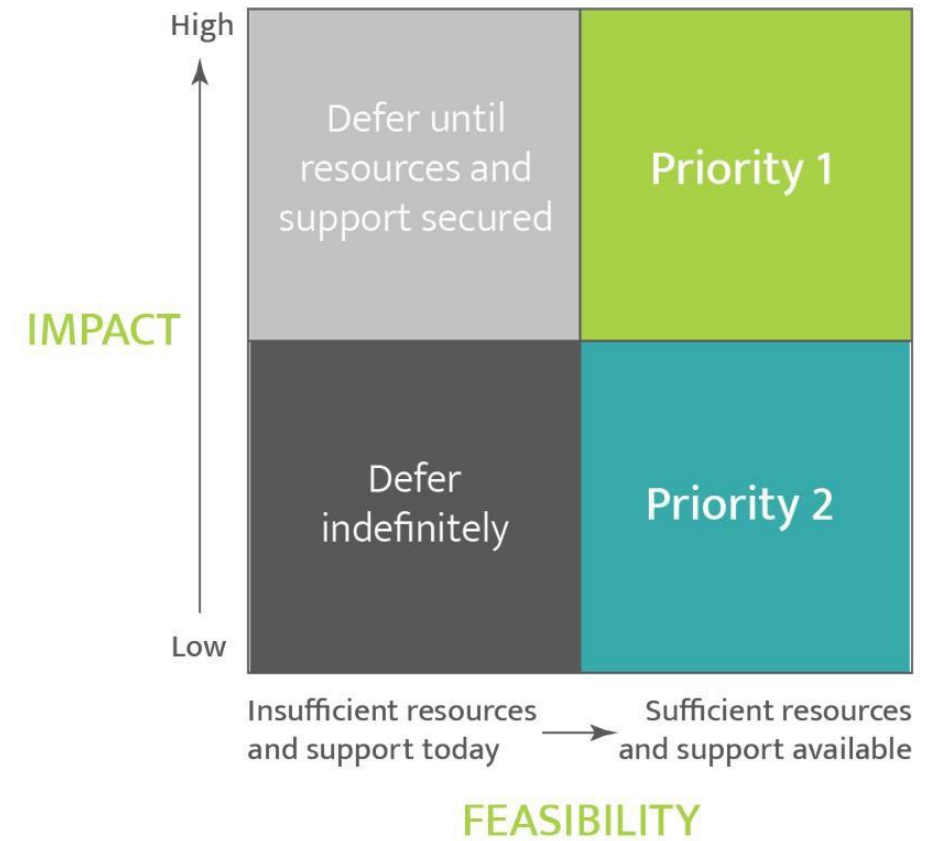
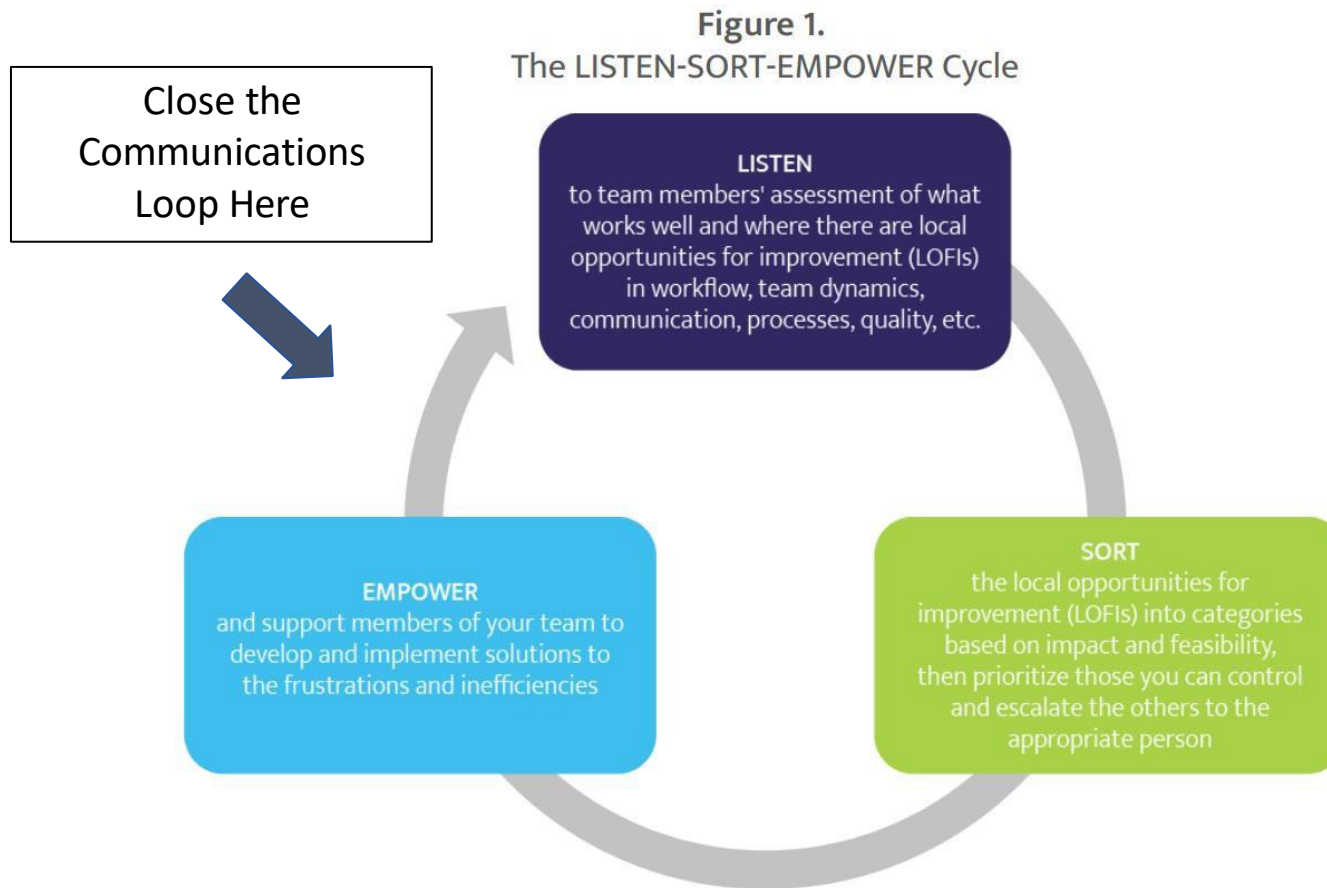
The Message Should Be Actions AND Words!



Integrate Staff/Provider Wellbeing into QI/QA Efforts
Look at both patient and staff focused outcomes

Workplace Efficiency and Function: Well-Being and CQI

Listen-Sort-Empower



EHR/Clerical Burden Correlates

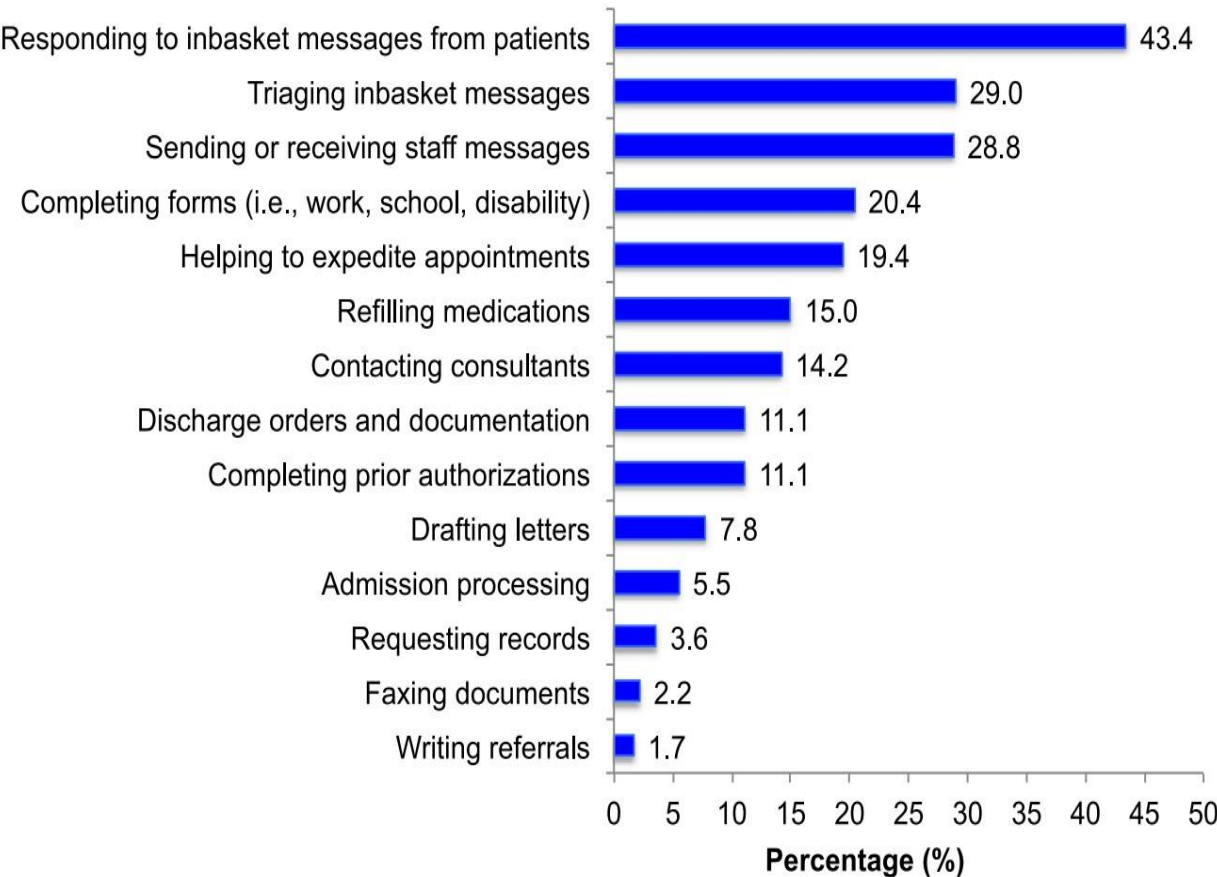
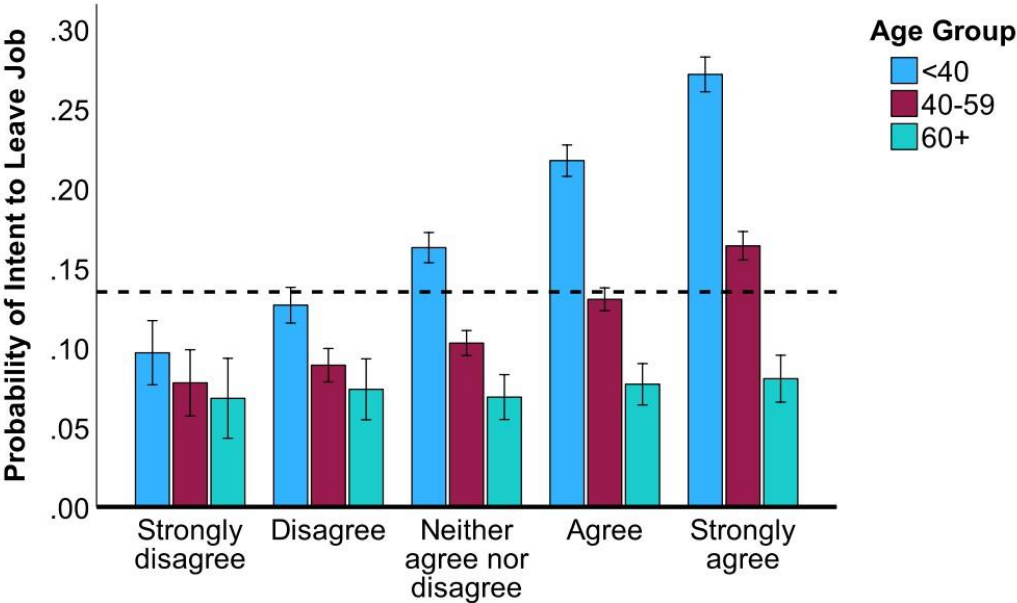
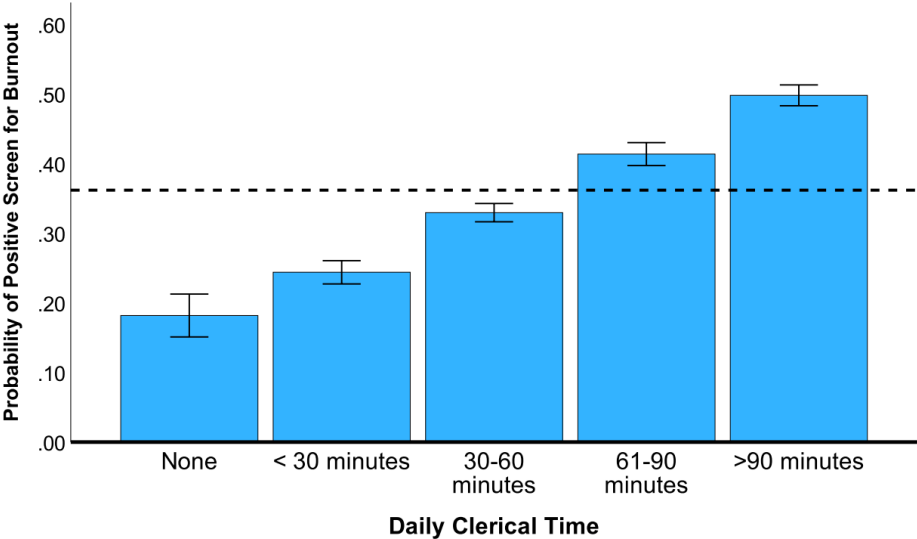


Fig. 2. Most time consuming clerical tasks (as reported by percentage of respondents).



The EHR adds to the frustration of my day

Fig. 3. Probability of intent to leave one’s job by EHR frustration and age. *Note.* EHR = electronic health record.



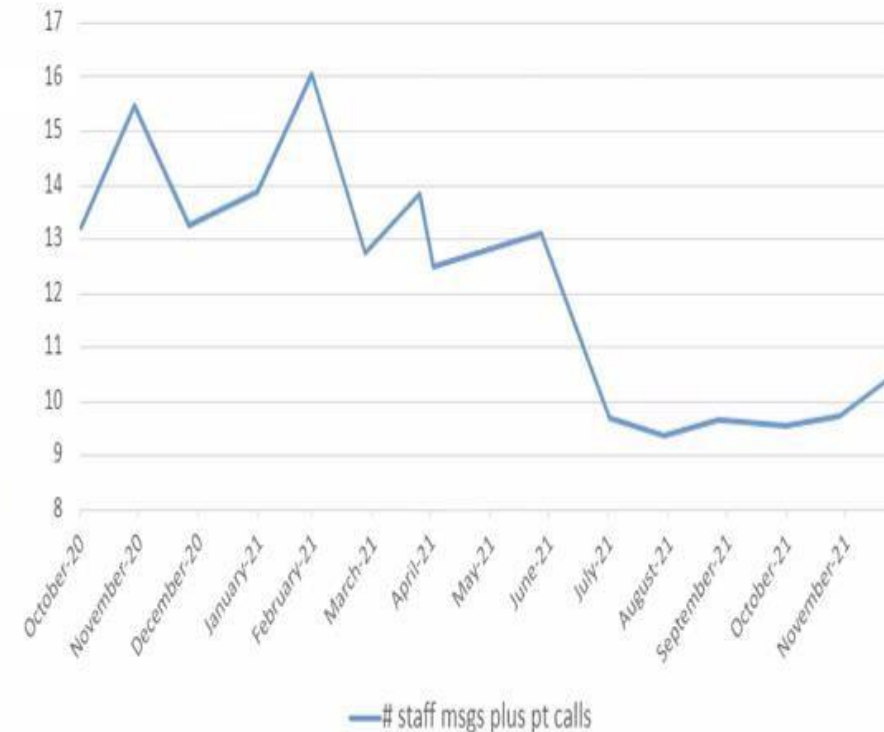
ISMMS Geriatrics REDuCE Grant Well-Being Improvement Project

- Monthly average reduced by 30.7% from 13.79 messages/day (Oct2020-Jun2021) to 9.57 messages/day (Jul2021-Oct2021).
- Results of survey from April 2022 demonstrate that staff have noticed a decrease in in-basket messages. 76% (10/13) of all staff report a positive impact on their well-being.

Does your EHR inbox need a spring cleaning? Scrub it!

APR 1, 2024 • 4 MIN READ By [Georgia Garvey](#), Contributing News Writer

Call Center Messages Reaching Physicians' In-baskets



ISSMS Division of Hem Onc REDuCE Grant Well-Being Improvement Project:

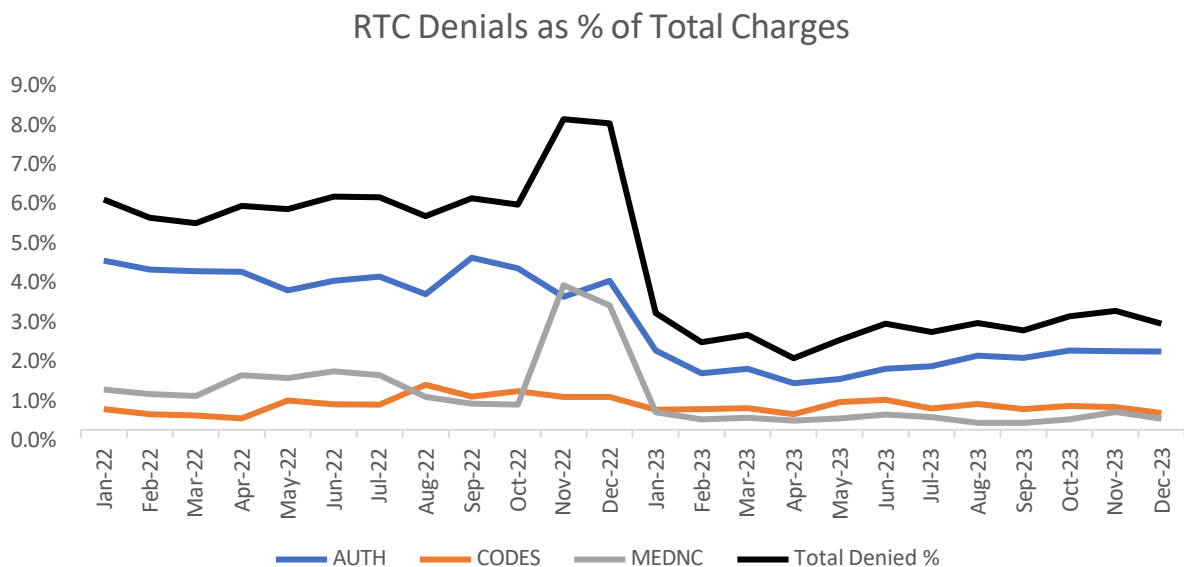
Implementation of a streamlined prior authorization process to improve cancer care delivery

Background

- Peer to peers (P2Ps) and appeals place a huge administrative burden on clinical teams when prior authorization (PAs) specialists can't efficiently find necessary EHR clinical data for Chemotherapy PAs.
- This leads to care delays, burnout, low job satisfaction, lost revenue from decreased clinician productivity.

Intervention

- A PA clerical workflow shift from MDs to Certified Tumor Registrars using Epic smart form optimization
- Intervention goal: reduce P2Ps performed by the clinical team to improve both wellbeing and efficiency.



- There was a trend toward net decrease in financial losses from PA denials from Q3 2022 to Q3 2023
- Non-significant change in a measure of burnout

Percent Decrease	Q3 2021 to Q3 2022	Q3 2022 to Q3 2023
13%	5,792,895	5,015,183

How Can Health Care Organizations Respond?

The Organizational Journey to Well-Being Expertise

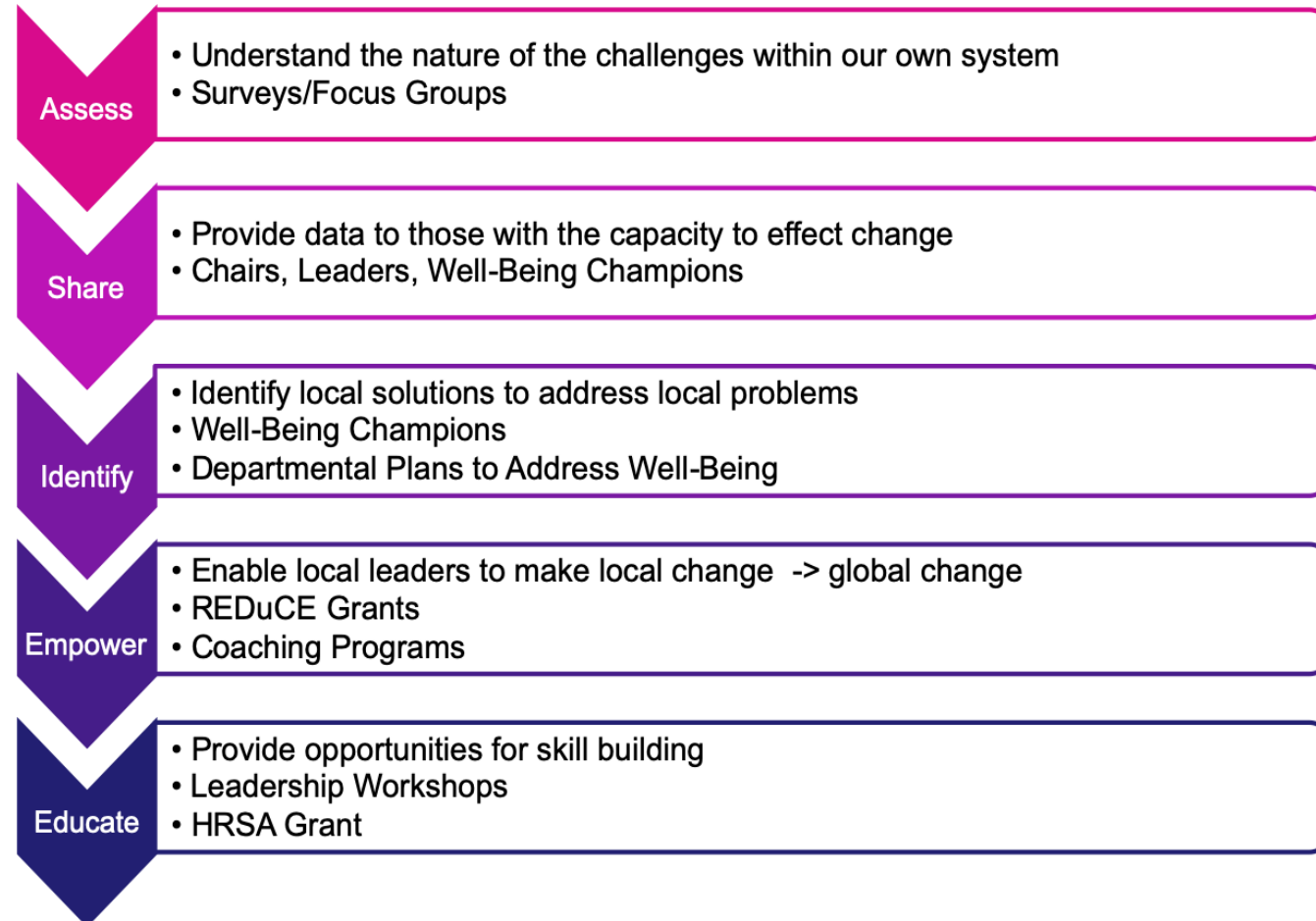
Novice	Beginner	Competent	Proficient	Expert
Awareness	Understand driver dimensions	Understand business case	Understand impact of well-being on organizational objectives	Well-being influences all major operational decisions
Wellness Committee	Peer support program	Practice redesign	Well-being considered in operational decisions	Chief Wellness Officer
Individual interventions (mindfulness, lifestyle initiatives)	Cross-sectional survey	Coaching resources	Funded well-being program	Strategic investment
	Identification of struggling units	Regularly measure well-being	Leadership training	Knowledge creation
	Well-being considered in organizational decisions	Work-unit level interventions	Assessment of systems interventions	Culture of wellness
		Opportunities for community-building		

Where is your organization?

Adapted from Shanafelt *JAMA IM* 2017; 77(12): 1827

How does the CWO role translate into activity within an Institution?

► Our Mount Sinai Core Functions



What is the role of the Organization?

How should the organization be held accountable?

Perspective

The Health Care Chief Wellness Officer: What the Role Is and Is Not

Jonathan Ripp, MD, MPH, and Tait Shanafelt, MD

Responsibilities of the Chief Wellness Officer (CWO) and Measures of Organizational Progress Toward Well-Being Goals

Responsibilities of the CWO ^a	Measures and evidence of organizational progress ^b
Measure well-being, burnout, and professional fulfillment across the organization	Rates of burnout, professional fulfillment across the organization
Measure the efficiency of the practice environment and identify opportunities to improve it	Efficiency of the practice environment (amount of time spent on documentation or turnaround times, among others)
Engage members of the organization while working to create the optimal practice environment	Efficiency of the practice environment (amount of time spent on documentation or turnaround times, among others)
Assess the organizational culture and identify dimensions of culture that require strengthening	Strengthening and addressing issues related to organizational culture
Provide relevant and actionable data to other leaders	Leaders who act to drive improvements in their spheres of influence and responsibility
Develop an organization-wide action plan for improving clinician well-being	Implementation of an organization-wide action plan to improve clinician well-being
Determine what resources are necessary, advocate for those resources, and develop a business case and a path to secure those resources	Allocation of resources to promote clinician well-being
Identify hot spots and provide guidance, recommendations, tactics, and support to those areas	Implementation of suggested tactics and improvement processes
Develop system-wide resources for individuals to improve well-being	Provision of funding and the infrastructure needed to offer resources for individuals to improve well-being
Develop system-wide resources to support individuals in distress	Provision of funding and creation of the infrastructure needed to offer resources to support individuals in distress
Develop system-wide resources to help leaders develop behaviors that promote the well-being of those they lead	Provision of funding and creation of the infrastructure needed to help leaders develop behaviors that promote the well-being of those they lead
Advocate for clinician well-being in organizational decision making	Taking clinician well-being into account when making organizational decisions
Influence other leaders' thinking and sense of shared ownership of clinician well-being	All leaders feel responsible and accountable for clinician well-being across their organization

^aResponsibility of the CWO and his or her team; CWO is accountable.

^bResponsibility of senior leaders in the organization; all senior leaders are accountable.

CWO

- Measure, Disseminate, & Provide Expert Guidance
- Advocate, Educate & Raise Awareness
- Some “Program Delivery”

Senior Leaders/Organization

- Burnout and Fulfilment
- Efficiency of Practice
- Leadership Behavior/Culture
- Allocation of Resources to Support WB
- Integration of WB as a priority influencing organizational decisions

How else should organizations be held Accountable?

Viewpoint

August 8, 2024

How Should Organizations Be Held Accountable for Clinician Well-Being?

Jonathan Ripp, MD, MPH¹; Tait Shanafelt, MD²

» Author Affiliations | Article Information

JAMA. Published online August 8, 2024. doi:10.1001/jama.2024.12015

- There is a growing discourse around organizational accountability
- Comparing WB metrics across organizations is a dangerous proposition
- Process Metrics
 - *Evidence of Anonymously gathered, internally disseminate WB survey data that is acted upon!*



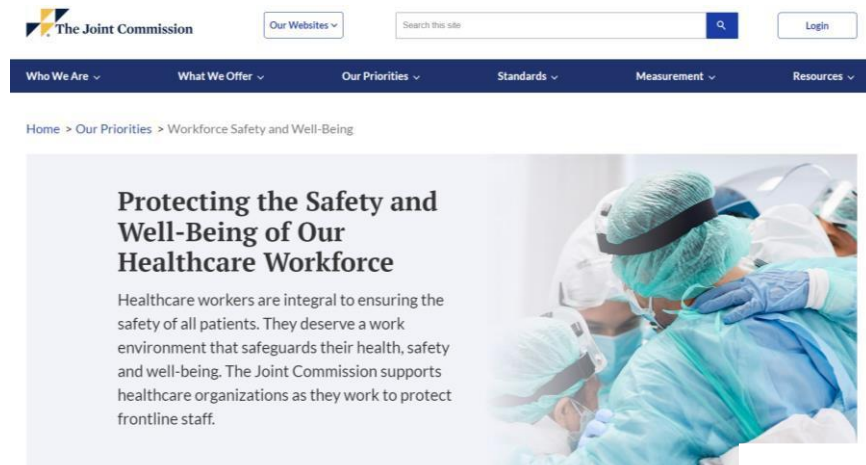
PHYSICIAN HEALTH

AMA Joy in Medicine™ Health System Recognition Program

UPDATED MAR 9, 2024 • 3 MIN READ



AMA Joy in Medicine™ Health System
Recognition Program




Why Workforce Safety and Well-Being is So Important

The Role of Professional Societies

The Collaborative for Healing and Renewal in Medicine (CHARM)

A Professional Society for Healthcare Well-being Leaders

[MEMBER LOGIN](#)

[Join](#) [Networks](#) [About](#) [Contact](#)



CHARM: The Collaborative for Healing and Renewal in Medicine

Empowering wellness leaders, shaping a brighter future

**WE'RE ON A MISSION**

CHARM unites leaders in medical organizations to fight burnout and promote wellness across healthcare, fostering thriving professionals and better patient care.

[READ OUR MISSION](#)

CONNECT & COLLABORATE

GAIN INSIGHT INTO THE LATEST DEVELOPMENT IN WELLNESS FOR HEALTHCARE

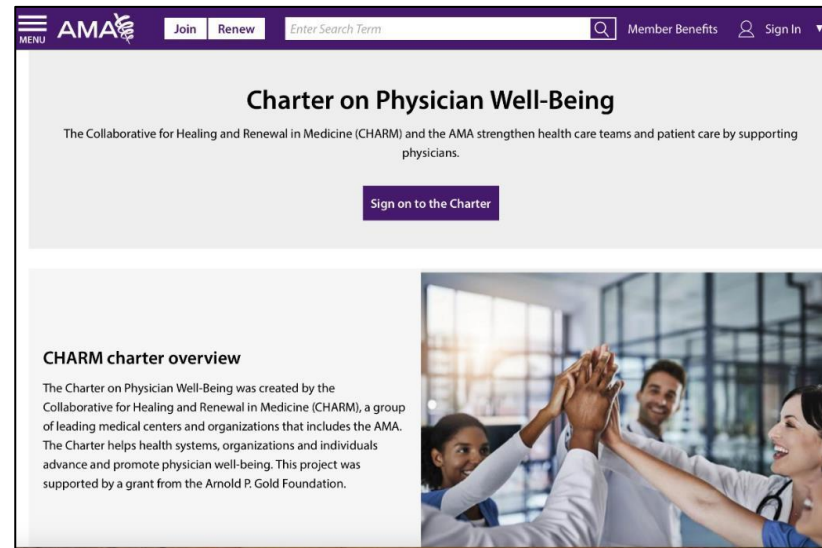
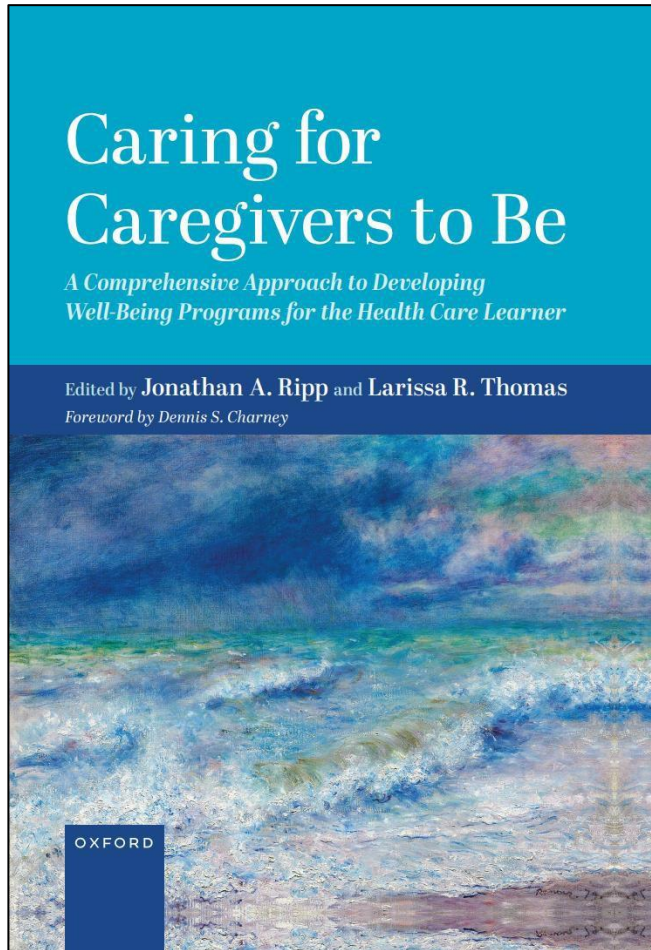
CHARM is a collaborative that provides programs for wellness leaders and coaches to connect with one another through discussion-based lectures and interactions and learn best practices through certifications and resources.



CHARM -
Collaborative
for Healing
And Renewal
in Medicine

- Once a “**grass roots**” national collaboration with **broad** representation, now a nascent professional society for Well-Being leaders
- Mission/Goal
 - Promote a culture that improves trainee/clinician well-being and establishes a **community** of well-being educators, researchers & leaders
- Objectives
 - Establish Networks and Learning Communities
 - Educate Well-Being Leaders
 - Promote Research
 - Advance Innovative Well-Being Solutions

CHARM's Notable Efforts and Deliverables



CHARM Connect - Save the dates!

Fostering Well-Being through Shared Learning and Scholarship

Tuesday, November 8 from 4:30PM-5:30PM <i>Caring Cultures: Leadership Tools for Creating a Psychologically Safe Culture that Fosters Well-Being</i>	
Invited Discussant: Lauren Peccorolo, MD, MPH Senior Associate Dean of Faculty Well-Being and Development, Associate Professor, Department of Medicine - Icahn School of Medicine at Mount Sinai	
Tuesday, March 14 from 4:30PM to 5:30PM <i>Measuring Well-Being: Assessment to Drive Accountability and Change</i>	
Invited Discussant: Colin West MD, PhD Professor of Medicine, Medical Education, and Biostatistics, Director of Physician Well-Being, Medical Director of Employee Well-Being - Mayo Clinic	
Tuesday, January 10 from 4:30PM-5:30PM <i>Creating a Manageable Cockpit for Clinicians: Reducing Cognitive Load via Teamwork and Technology</i>	
Invited Discussant: Christine Sinsky, MD Vice President of Professional Satisfaction - American Medical Association	
Tuesday, May 9 from 4:30PM-5:30PM <i>Leveraging Our Roles to Create Cultures of Diversity, Equity, Inclusion and Belonging</i>	
Invited Discussant: Ian Lee Brown Vice President and Chief Diversity & Belonging Officer - Duke University Health System	
Tuesday, June 13 from 4:30PM-5:30PM <i>There is No Health Without Mental Health: The Stigma Dilemma</i>	
Invited Discussant: Carol Bernstein, MD Professor & Vice Chair - Faculty Development & Well-Being, Departments of Psychiatry and Behavioral Sciences, Obstetrics, Gynecology, and Women's Health - Montefiore Medical Center/Albert Einstein College of Medicine	

CHARM The Collaborative for Healing and Renewal in Medicine

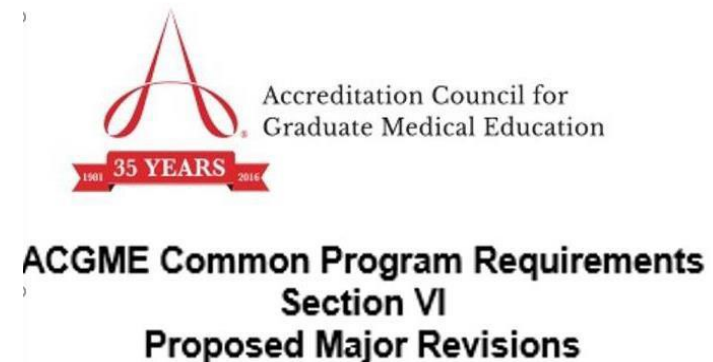
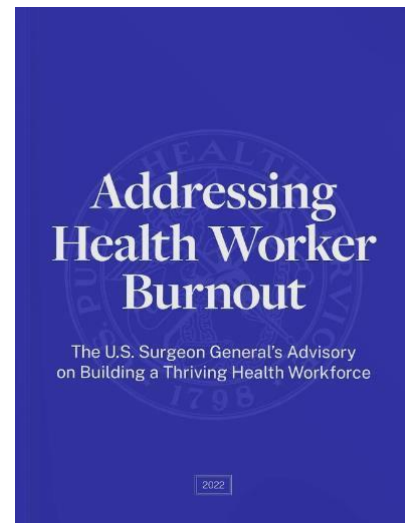
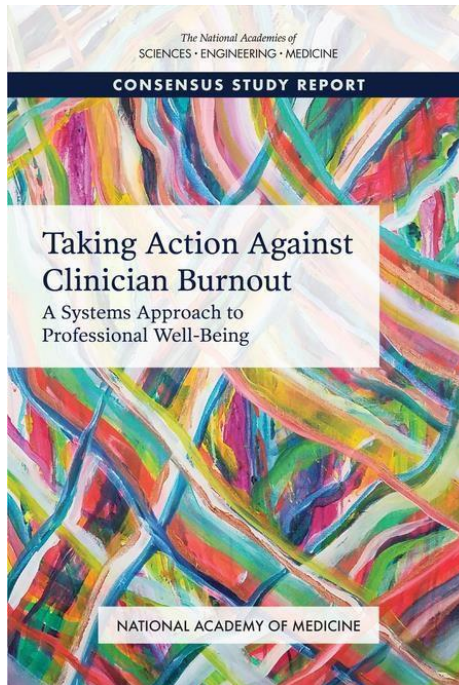
What's Happening on the USA National Level?

**NATIONAL
PLAN** for health
workforce well-being



Dr. Lorna Breen Health Care
Provider Protection Act Signed
Into Law

March 18, 2022



The Role of the National Academy of Medicine's *Action Collaborative on Clinician Well-Being and Resilience*

NATIONAL PLAN for health workforce well-being



Priority Areas

The National Plan calls on multiple actors – including health care and public health leaders, government, payers, industry, educators, and leaders in other sectors – to help drive policy and systems change. See **goals** in the following priority areas to better support the health workforce and the health of all communities:

Create and sustain positive work and learning environments and culture



Invest in measurement, assessment, strategies, and research



Support mental health and reduce stigma



Address compliance, regulatory, and policy barriers for daily work



Engage effective technology tools



Institutionalize well-being as a long-term value



Recruit and retain a diverse and inclusive health workforce



The Role of the National Academy of Medicine's *Action Collaborative on Clinician Well-Being and Resilience*

- Key Priority Areas
 - Accelerator Platform and Coaches
 - A Focus on the Intersection of AI and Clinician Well-Being
 - Looking to expand impact internationally

The Role of the AHA Physician Alliance



BUILDING A SYSTEMIC WELL-BEING PROGRAM: A 5-STEP BLUEPRINT

February 2024



KEY STEPS IN YOUR WELL-BEING JOURNEY

Regardless of where your organization is at on its well-being journey, developing a program will need the following steps to be successful.

1

Support from the very highest levels of organizational leadership

2

Establishment of a strategy and framework for action, with a shared understanding for prioritization of this work

3

A sense of shared accountability and administrative supports

4

Identification of ways to integrate well-being improvement efforts with ongoing organizational work.

5

Establishment of benchmarks to track and measure impact.

Final Reminders

- **Evaluation**

- Please complete the evaluation form that appears on your screen once the webinar ends

- **Continuing Education**

- Create a Duke OneLink account if you have not done so
 - Instructions can be downloaded from the Files pod or your registration confirmation email
- Text **SAXKAW** to (919) 213-8033 within 24 hours



Questions? Stay in Touch!

www.aha.org/teamtraining

Email: teamtraining@aha.org • Phone: (312) 422-2609

