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  - Written questions are encouraged throughout the presentation
  - To submit a question, type it into the Chat Area and send it at any time
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  - This session is being recorded, the chat will not be included in the recording
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In support of improving patient care, the Duke University Health System Department of Clinical Education and Professional Development is accredited by the American Nurses Credentialing Center (ANCC), the Accreditation Council for Pharmacy Education (ACPE), and the Accreditation Council for Continuing Medical Education (ACCME), to provide continuing education for the health care team.









# **Today's Presenter**



Sue Deaton
Chief Engagement Officer, Patient Centered
Innovation, Inc.
Faculty, Institute for Healthcare Improvement



#### Patient and Family Caregiver Engagement: ONE WORD

Use the chat box to describe in ONE WORD what patient and family caregiver engagement means to you







# **Objectives**



Learning Objective 1:
Describe the key changes
in TeamSTEPPS 3.0 that
addressed patient and
family caregiver
engagement.



Learning Objective 2:
Explain how patient and family engagement can support patient safety efforts across a variety of healthcare settings.



Learning Objective 3:
Identify opportunities to involve patients and families as key partners in a variety of health care settings.





#### **PFE: Definitions**

#### **DIFFERENT SOURCES – SAME PRINCIPLE: TEAM MEMBER**

in mutually beneficial partnerships among patients, families, and healthcare practitioners.

https://ipfcc.org/about/pfcc.html

AHRQ: A partnership involving patients, family members, clinicians, and hospital staff to improve care quality and safety.

https://www.ahrq.gov/patient-safety/patients-families/engagingfamilies/guide.html

creating an environment where patients and families collaborate with providers to develop health goals based on evidence, values, and preferences.

https://www.cms.gov/medicare/quality-initiatives-patientassessment-

instruments/qualityinitiativesgeninfo/downloads/person-and-family-engagement-strategy-summary.pdf





# **PFE: Core Concepts**

Dignity and Respect

Information Sharing

Participation

Collaboration



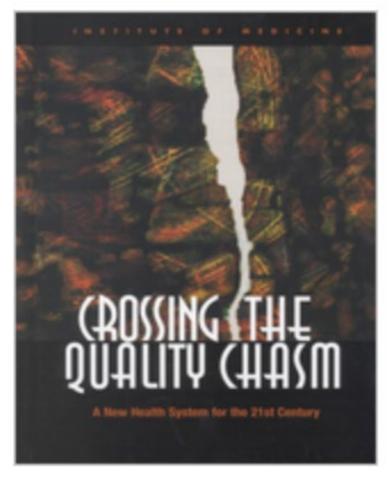


#### PFE – A Timeline

#### INSTITUTE OF MEDIC

# TO ERR IS HUMAN: BUILDING A SAFER HEALTH SYSTEM

ealth care in the United States is not as safe as it should be. At least 44,000 people, and perhaps as many as 98,0 in hospitals each year as a result of medical errors that c been prevented, according to estimates from two major studies. the lower estimate, preventable medical errors in hospitals exce



# Safer Together

#### A National Action Plan to Advance Patient Safety





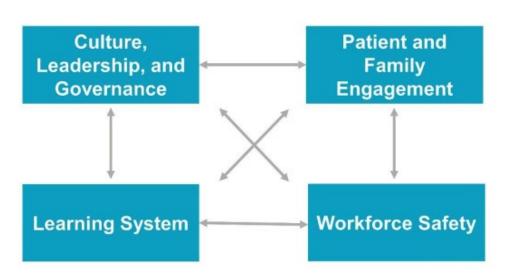


How to Cite This Document: National Steering Committee for Patient Safety. Safer Together: A National Action Plan to Advance Patient Safety Boston, Massachusetts: Institute for Healthcare Improvement; 2020. (Available at <a href="https://www.ihi.org/SafetyActionPlan">www.ihi.org/SafetyActionPlan</a>)





#### **National Action Plan: PFE Focus**



#### **Key Actions to Support PFE**

- Co-design care delivery
- Establish engagement competencies for all healthcare team members.
- Involve patients in leadership and governance and safety efforts
- Ensure equitable engagement by making processes fair and accessible for all
- Promote trust and respect for patients, families, and care partners



National Steering Committee for Patient Safety. Safer Together: A National Action Plan to Advance Patient Safety. Boston, Massachusetts: Institute for Healthcare Improvement; 2020. (Available at <a href="https://www.ihi.org/SafetyActionPlan">www.ihi.org/SafetyActionPlan</a>)

National Steering Committee for Patient Safety. Self-Assessment Tool: A National Action Plan to Advance Patient Safety. Boston: Institute for Healthcare Improvement; 2020. <a href="http://www.ihi.org/SafetyActionPlan">http://www.ihi.org/SafetyActionPlan</a>





Objective 1
Describe the key changes in TeamSTEPPS 3.0 that addressed patient and family caregiver engagement.

# **Key Changes: TeamSTEPPS 3.0**



- Increased Patient Focus: Patient participation examples, simulation training, and patient and family caregivers' guide
- Integrated Platform: Consolidated content across care settings
- Modular Course Design: Facilitates short training sessions
- Active Learning Strategies: Online group exercises and discussion formats
- Leverages New Opportunities: Technology changes (e.g. instant messaging, telemedicine) and well-being across the team





# **Key Changes: PFE**





search all AHRQ sites	
	Q

Topics v Programs v Research v Data & Analytics v Tools v Funding & Grants v News v About AHRQ v

Home > TeamSTEPPS Program > Welcome Guides > Patients & Family Caregivers

SHARE: f X 🖂 🖨 +

#### TeamSTEPPS Program

TeamSTEPPS Updates

Welcome Guides

**Patients & Family Caregivers** 

Frontline Providers

#### Welcome Guide for Patients and Family Caregivers

Welcome to the TeamSTEPPS® 3.0 curriculum.

TeamSTEPPS (Team Strategies to Enhance Performance & Patient Safety) is a resource to equip members of healthcare teams to work effectively together to best meet the needs of patients and their family members, friends, or neighbors who care for them (hereafter referred to as "family caregivers" in this Guide).

While TeamSTEPPS tools were primarily created for healthcare workers, patients and family caregivers may find them useful as they advocate for themselves or their loved ones. While the training materials are written to train healthcare workers, some training content may be relevant to patients or their advocates

had with different



Patient videos
Simulation training
Guide for patients and family caregivers

# **Key Changes: PFE Resources**



#### **Notes For The Patient/Family:**

- Why It Matters: "As a patient or family caregiver, you directly see the impact of poor communication and ineffective team leadership on your safety, organizational efficiency, and staff morale, burnout, and turnover."
- How To Improve: "Embrace new teamwork and communication strategies – the patient is a member of the team!"
- Act: Resources are organized to help people responsible for implementing TeamSTEPPS 3.0 (or parts of it) in a unit or organization





# **PFE Changes in TeamSTEPPS 3.0**

Use the chat box to describe which PFE resource you plan to use in your organization









**Objective 2:** 

Explain how patient and family engagement can support patient safety efforts across a variety of healthcare settings.

#### **TeamSTEPPS: Evidence Based Framework**











# **PFE and Patient Safety: Communication**





- Prevent errors
- Reduce misunderstandings
- Accurate diagnosis
- Effective treatment

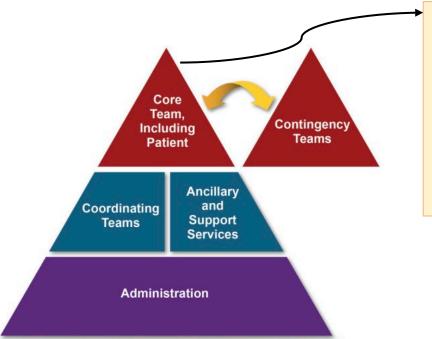
- Active listening
- Clear and concise information
- Team meetings
- Empathy and rapport via nonverbal and verbal language

- Call-backs and check-backs (e.g., allergies and impact of treatments)
- Handoff (e.g., patient responsibility and new team members or unit)
- Teach-back (e.g., wound care or medications)





# PFE and Patient Safety: Team Leadership



Effective Leaders:

Maximize team performance

Ensure actions are understood

Share information

Confirms resources are available

- Setting clear goals (that include patient preferences)
- Assigning tasks appropriately (including patient responsibilities)
- Adapting to changes
- Creating a cohesive team that includes the patient!



- Brief: At beginning of shift or procedure or discharge
- Huddle: When situation or assignments change
- Debrief: Bedside shift report or after procedure

**INCLUDE THE PATIENT!** 





# PFE and Patient Safety: Situation Monitoring

Active scanning (individual skill)
Awareness (individual outcome)
All-share (team shared mental model)









#### **STEP**

- Status of patient
- Team members (stress, workload)
- Environment (equipment, information)
- Progress toward goal (the patient's goals)

# **PFE and Patient Safety: Mutual Support**





**ANTICIPATE** 

**SUPPORT** 

SEEK

**ASSERT** 

**BACKUP** 

**OFFER** 

I am **ONCERNED!** 

I am UNCOMFORTABLE!

This is a SAFETY ISSUE!

"Stop the Line"





# **PFE and Safety**

Use the chat box to describe ONE NEW THING you learned about PFE and Patient Safety









Objective 3
Identify opportunities to involve patients and families as key partners in a variety of health care settings.

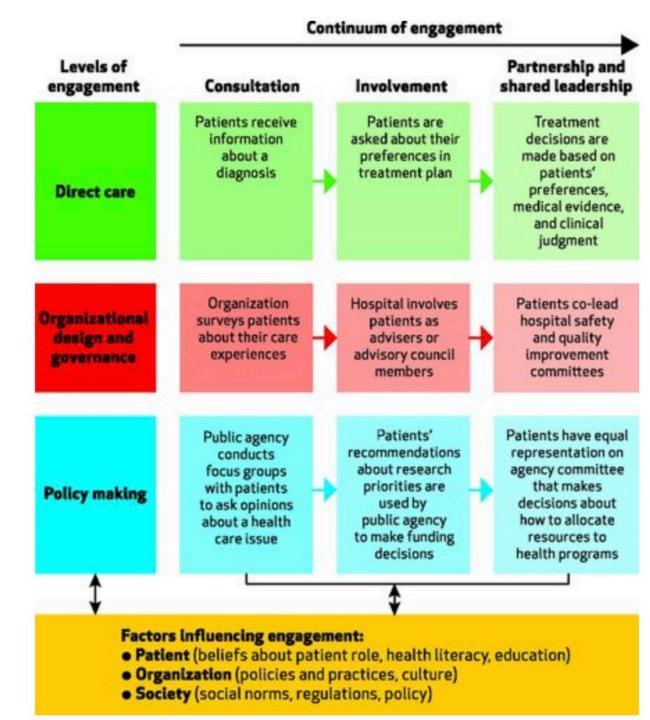
#### **PFE Framework**

- Engagement can occur at all levels of care
- Engagement occurs across a continuum
- Patients' readiness and beliefs impact how they engage
- Organizations can influence (positively and negatively) how patients engage

Carman KL, Dardess P, Maurer M, Sofaer S, Adams K, Bechtel C, Sweeney J. Patient and family engagement: a framework for understanding the elements and developing interventions and policies. Health Aff (Millwood). 2013 Feb;32(2):223-31. doi: 10.1377/hlthaff.2012.1133. PMID: 23381514 https://pubmed.ncbi.nlm.nih.gov/23381514/







#### **Patients and Families as Team Members**



- Bedside Shift Report
- Shared Decision Making
- Teach Back
- Caregiver Support Programs
- Collaborative Goal Setting
- Patient Pathways (written with patients and family caregivers)
- Shared Medical Records and Open Notes







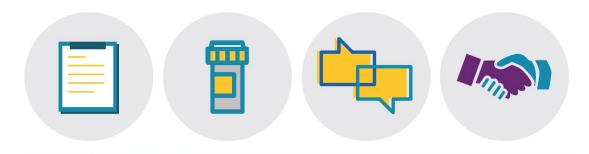


- Patients as Safety Team Members
- Patients Co-Lead Safety Teams
- Patients on Staff Education teams (e.g., TeamSTEPPS)
- Patients Present at TeamSTEPPs education sessions
- Patient Education on teamwork and communication
- Patient- and Family-Advisory Councils
- Patient Advisor on TeamSTEPPS committees
- Patient and/or Family advisors on Governance boards





# **PFE In Primary Care Practices**



# The Guide to Improving Patient Safety in Primary Care Settings by Engaging Patients and Families

#### Exemplar practices:

- OpenNotes
- Patient and Family Advisory Committee
- Team-Based Care
- Shared Decision-making

https://www.ahrq.gov/patient-safety/reports/engage/interventions/index.html https://www.ahrq.gov/patient-safety/reports/engage.html

#### **PFE: A Roadmap**

A ROADMAP FOR

#### Patient + Family Engagement in Healthcare

#### Practice and Research

Practical strategies for advancing engagement in healthcare-starting today.











**INTRODUCTION** 

#### Resources and **Further Information** Introduction The Roadmap Vision for Patient and Family Join In: Why a Roadmap? Engagement in Healthcare Resources and Commitments Developing the Societal Factors Roadmap 8 Strategies for Change: **Affecting Engagement** Who Is This Patient and Family Preparation About the Framework Roadmap For? Clinician and Leadership Preparation for Patient and Family Engagement From What-ifs Care and System Redesign More About Creating to Action: the Roadmap Using the Roadmap **Organizational Partnership** Process Measurement and Research Participants Transparency and Accountability Legislation and Regulation Partnership in Public Policy 5 Simple Actions You Can Do Today >

THE ROADMAP

**RESOURCES & FURTHER INFO** 

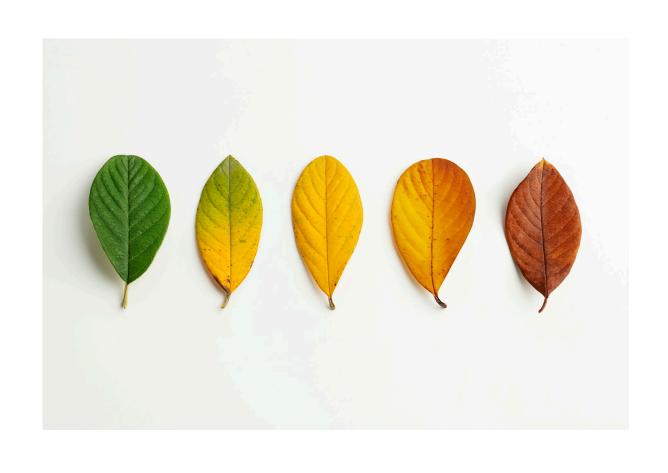
Carman KL, Dardess P, Maurer ME, Workman T, Ganachari D, Pathak-Sen E. A Roadmap for Patient and Family Engagement in Healthcare Practice and Research. (Prepared by the American Institutes for Research under a grant from the Gordon and Betty Moore Foundation, Dominick Frosch, Project Officer and Fellow; Susan Baade, Program Officer.) Gordon and Betty Moore Foundation: Palo Alto, CA; September 2014. <a href="https://www.patientfamilyengagement.org">www.patientfamilyengagement.org</a>.







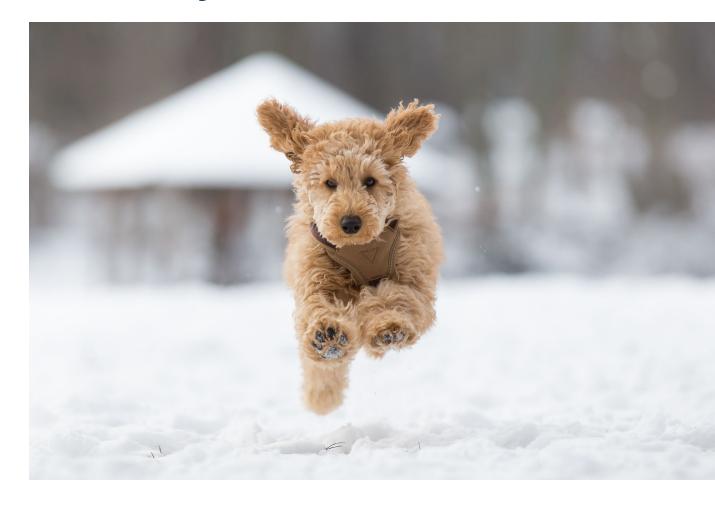
# PFE: What Changes Can We Make?





# Patients and Family Caregivers as Key Partners

Use the chat box:
Describe how YOU
will involve patients
and families as
key partners







# **Key Takeaways: Patient and Family Engagement**



Takeaway 1

TeamSTEPPS® 3.0 offers refreshed training methods and resources designed to promote patients and family caregivers as vital members of the healthcare team.



Takeaway 2

Patients and family caregiver engagement strengthens teamwork and communications in a variety of healthcare settings as the industry is confronted with numerous challenges and opportunities.



Takeaway 3

Actively partnering with patients supports patient safety, improves communication, and enhances leadership and mutual support among healthcare teams.





# Questions and Answers









#### **Final Reminders**

#### Evaluation

 Please complete the evaluation form that appears on your screen once the webinar ends

#### Continuing Education

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  - o Instructions can be downloaded from the Files pod or your registration confirmation email
- Text XXXXX to (919) 213-8033 within 24 hours





# **Questions? Stay in Touch!**

www.aha.org/teamtraining

Email: teamtraining@aha.org • Phone: (312) 422-2609



