



Duke Continuing Education



JOINT ACCREDITATION™
INTERPROFESSIONAL CONTINUING EDUCATION

On behalf of Duke University Health System Clinical Education and Professional Development, we are pleased to inform you that the following activity has been reviewed and designated as a **jointly accredited** activity.

Title: 2026 TEAMSTEPPS Master Training In-Person

Format: Live Activity

Dates: 01/05/2026-12/31/2026

Credits: 13 credit(s)

Credit Type: AMA PRA Category 1 credit(s), ANCC, Attendance, JA Credit-AH, ACPE-Pharmacist

Activity ID: 2026 TEAMSTEPPS Master Training In-Person

UANS:

1/15-1/16 -JA0000655-9999-26-070-L04-P
1/27-1-28 - JA0000655-0000-26-068-L04-P
3/19-3/20 -JA0000655-9999-26-049-L04-P
4/15-4/16 - JA0000655-9999-26-050-L04-P
4/20-4/21 -JA0000655-9999-26-051-L04-P
5/12-5/13 -JA0000655-9999-26-052-L04-P
7/30-7/31 -JA0000655-9999-26-057-L04-P
9/24-9/25 -JA0000655-9999-26-058-L04-P
10/5-10/6 -JA0000655-9999-26-053-L04-P
10/14-10/15 -JA0000655-9999-26-054-L04-P
11/5-11/6 -JA0000655-9999-26-055-L04-P

In support of improving patient care, Duke University Health System Clinical Education and Professional Development is accredited by the American Nurses Credentialing Center (ANCC), the Accreditation Council for Pharmacy Education (ACPE), and the Accreditation Council for Continuing Medical Education (ACCME), to provide continuing education for the health care team. The designation was based upon the quality of the educational activity and its compliance with the standards and policies of the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC).

The purpose of this letter is to also draw your attention to the following:

Content Validation and Review

Recommendations involving clinical medicine must be based on evidence that is accepted within the healthcare profession as adequate justification for their indications and contraindications in the care of patients. Scientific research referred to, reported, or used in support or justification of a patient care

recommendation must conform to the generally accepted standards of experimental design, data collection and analysis.

Safeguards against Commercial Bias

The content or format of activities and related materials must promote improvements or quality in healthcare and not a specific proprietary business interest or commercial interest. All financial relationships of individuals involved with the development and implementation of the activity content will be disclosed to learners prior to the activity. When preparing your material, the Activity Director and Co-Director(s) should ensure adherence to the following guidelines for all presenters, moderators, and authors:

- Avoid all bias towards a product, procedure, device, or therapy.
- All applicable products, devices, or therapies should be addressed in your presentation to ensure fair and equal balance.
- Classes of drugs and devices should be used rather than individual agents whenever possible.
- Do not refer to trade names of any products unless all products' trade names are used.
- Neither generic nor trade names of products should be in the title of a slide.
- No product logos should be included in the educational materials (slides, abstracts, handouts, etc.).

Resolution of Conflicts of Interest

All individuals in a position to control the content of this activity (planning committee member, speaker, author, etc) are required to complete a disclosure prior to the activity. In the event an individual has disclosed financial relationships with a commercial interest (pharmaceutical company and/or medical device manufacturer), those relationships must be 'resolved' by this office prior to the activity. Resolution can occur through various methods, including, but not limited to: slide review by this office and slides revised as needed, slide review by activity medical director (requires completion of conflict of interest resolution form), etc.

Grant Submissions for Commercial Support

All departments, divisions, and faculty are eligible to submit educational grant requests to funders. However, all such requests must be provided to this office prior to submission for our review and approval. Grant awards made subsequent to a request, whether via an online grant award or a letter of award as an attached document, may not be signed by Activity Directors or any other faculty. All awards must be submitted to this office for review and approval, and this office is responsible for signing educational grant award agreements.

Promotional Support

Live activities may be supported financially via exhibit support from vendors. You will be required to inform this office when exhibit support is being sought. We require all exhibitors to sign our Hold Harmless Form. We will also request supporting documentation that vendors have paid the fee for exhibiting. All fees are established by the department or division. Vendors must not have any influence over the educational content being delivered. During accredited continuing education activities, vendors are required to remain in a separate room from where the educational content is presented. Any interaction with vendors must be at least 30 minutes before or 30 minutes after the accredited activity. Additionally, any activities that are part of the event but not accredited for continuing education must be clearly labeled and communicated as non-accredited.

Measurements of Effectiveness

An activity evaluation is required to be provided to all learners in order to seek feedback on the effectiveness of this activity.

Educational Materials

All content must comply with HIPAA and copyright regulations:

- Remove all patient identifiers from laboratory studies, x-rays, imaging studies, slides, OR obtain written permission from the patient to use his/her information as part of your presentation.
- Do not use identifiable photographs of patients unless written patient permission has been granted.
- At a minimum, proper attribution should be included on tables, figures, algorithms, material copied and pasted from websites, etc (the source of the cited material can be properly acknowledged in a footnote on the slide).
- Questions: <http://library.duke.edu/about/copyright.html>.

All content must be submitted to this office before the launch of the activity or the start date of the activity for review.

Please let us know if you have any questions.

Sincerely,

Duke Continuing Education

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